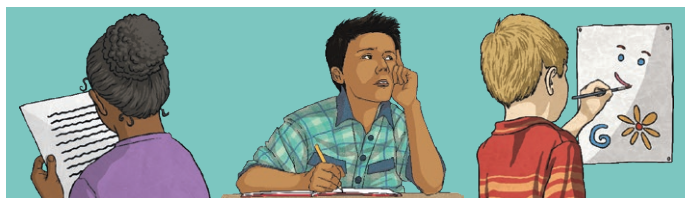


Living in the Wider World - Aiming High

PSHE and Citizenship | UKS2 | Planning Overview

About the Topic

In this unit of work, children will focus on achievements, aspirations and opportunities. They will start by discussing achievements they have accomplished so far and the type of attitude that helps us succeed. They will also learn about their own personal preferred learning styles, to understand how they learn best. Children will look at challenges people face and barriers to success, then think about strategies we can use to overcome such obstacles. They will identify opportunities that are available to them now and those which may be available to them in the future. Stereotypes in the world of work will be addressed, as children are encouraged to consider jobs they would like to do and the skills needed to do those jobs. The children will also have the opportunity to reflect on their personal goals and the steps they can take to achieve these in the future.



Home Learning

My Strengths: Children are encouraged to think positively about their personal strengths and achievements, which they write on a star.

Inspirational Achievers: In this activity, children choose a famous person to research and find out information on how they achieved their goals and overcame any barriers to success.



Wider Learning:

The class, year group or even the whole school could plan and celebrate a 'Super Skills Day'. Children could participate in activities to develop problem-solving skills, engage in team games, take part in debate activities – listening to others and sharing their own views, as well as learning more about business and enterprise. Visitors from companies could be invited in to talk to children about the skills they look for in their employees and how they develop these.

Assessment Statements

All children should be able to...

- discuss their personal achievements and skills;
- discuss different learning styles;
- identify what a helpful learning attitude is;
- talk about the range of jobs that people do;
- understand what a stereotype is;
- talk about skills employers look for in employees;
- work with others in a team;
- discuss the skills everyone needs to succeed.

Most children will be able to...

- identify skills and attributes that are useful in many roles;
- identify their preferred learning style;
- identify potential barriers to success;
- identify opportunities that might be available to them in the future;
- identify and challenge stereotypes;
- explain different routes into further education and work;
- discuss goals they could set to work towards their ambitions;
- understand the different roles within a team;
- discuss challenges many people face and how some people overcome these.

Some children will be able to...

- understand how to use the knowledge of their learning style to further their learning;
- discuss the impact a growth mindset can have on achieving our goals;
- understand that our goals can change and explain why this might happen;
- appreciate the importance of seizing opportunities;
- explain the impact of stereotypes and why they need to be challenged;
- consider ways in which their interests and skills match a future job interest and how to develop these further;
- apply core skills when working within a team;
- identify limitations to achieving goals and discuss how challenges can be overcome.

This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association [Programme of Study](#).

Lesson Breakdown

Resources

1. You Can Achieve Anything!

H28. to identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth

L25. to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes

I can understand how people learn new things and achieve certain goals.

- Highlighters or coloured pencils



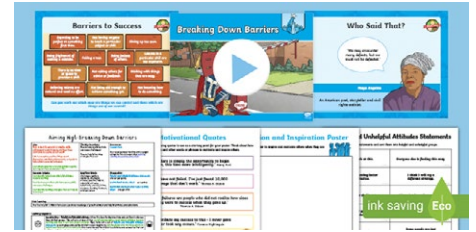
2. Breaking Down Barriers

H28. to identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth

L25. to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes

I can understand that a helpful attitude towards learning can help us succeed in life.

- Sticky notes
- Paper
- Coloured pens



3. Future Focus

L25. to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes

L26. that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life

L28. about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs)

L30. about some of the skills that will help them in their future careers e.g. teamwork, communication and negotiation

I can identify opportunities that may become available to me in the future and I am aware of how to make the most of them.

- Sticky notes
- Paper
- Coloured pens



4. Equal Opportunities

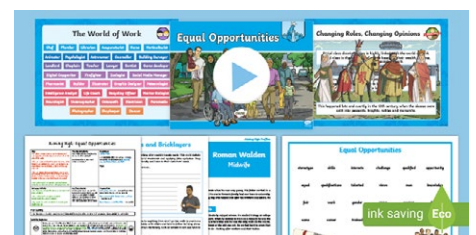
L26. that there is a broad range of different jobs/careers that people can have; that people often have more than one career/type of job during their life

L27. about stereotypes in the workplace and that a person's career aspirations should not be limited by them

L29. that some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid

I can understand that gender, race and social class do not determine what jobs people can do.

- Paper



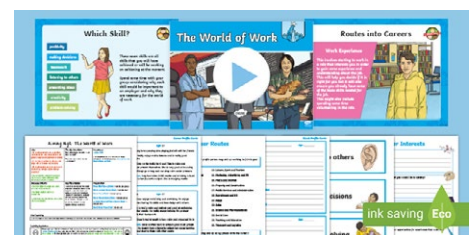
5. The World of Work

L25. to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes

L31. to identify the kind of job that they might like to do when they are older

L32. to recognise a variety of routes into careers (e.g. college, apprenticeship, university)

I can understand there are a variety of routes into different jobs which may match my skills and interests.



This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association [Programme of Study](#).

6. Onwards and Upwards

H28. to identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth

L25. to recognise positive things about themselves and their achievements; set goals to help achieve personal outcomes

I can discuss my goals for the future and the steps I need to take to achieve them.

- Sticky notes

