

English

Following the Literacy Shed SOW for Writing
 Literacy Shed SOW or RWI for Reading, Phonics and Poetry
 Achieving excellence in handwriting
 RWI and National Curriculum for Spellings

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|------------------------------------|---|----------------------------------|---------------------------|------------------------------------|-----------------------------|------------------------------|
| Year 1 Writing | Fiction Fairy Stories / Traditional Tales | Non-Fiction Diary | Fiction Fantasy | Non-Fiction Instructions | Fiction Adventure | Non-Fiction Letter |
| Year 1 Reading & Poetry | RWI | RWI & Acrostic and list poems | RWI | RWI & Freeverse | RWI | RWI & Riddles |
| Spelling | Individual spellings based on phonics sounds currently learning and/or year group spellings taken from National Curriculum. | | | | | |
| Handwriting | Adopting the Achieving excellence in handwriting scheme. Carried out in children's individual handwriting books. Focusing on the KS1 section. | | | | | |

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|------------------------------------|---|-----------------------------|---------------------------|------------------------------------|-----------------------------|------------------------------|
| Year 2 | Fiction Fairy Stories / Traditional Tales | Non-Fiction Diary | Fiction Fantasy | Non-Fiction Instructions | Fiction Adventure | Non-Fiction Letter |
| Year 2 Reading & Poetry | RWI (If still required) Bloomsbury Readers | Free Verse | Picture Books | Repeating Patterns | Classic Text | Shape & diamante poems |
| Spelling | Individual spellings based on phonics sounds currently learning and/or year group spellings taken from National Curriculum. | | | | | |

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| Handwriting | Adopting the Achieving excellence in handwriting scheme. Carried out in children's individual handwriting books. Focusing on the KS1 section. |
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| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|------------------------------------|---|-----------------------------|---------------------------|------------------------------------|-----------------------------|-------------------------------|
| Year 3 Writing | Fiction Fairy Stories / Traditional Tales | Non-Fiction Diary | Fiction Fantasy | Non-fiction Instructions | Fiction Adventure | Non-Fiction Recount |
| Year 3 Reading & Poetry | Bloomsbury Readers | Free Verse | Picture Books | kennings & Quatrains | Classic Text | Limericks & Clerihews |
| Spelling | Individual spellings based on phonics sounds currently learning and/or year group spellings taken from National Curriculum. | | | | | |
| Handwriting | Adopting the Achieving excellence in handwriting scheme. Carried out in children's individual handwriting books. Focusing on the KS2 section. | | | | | |

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|------------------------------------|---|-----------------------------|---------------------------|------------------------------------|-----------------------------|-------------------------------|
| Year 4 Writing | Fiction Fairy Stories / Traditional Tales | Non-Fiction Diary | Fiction Fantasy | Non-Fiction Instructions | Fiction Adventure | Non-Fiction Recount |
| Year 4 Reading & Poetry | Bloomsbury Readers | Free Verse | Picture Books | Haiku, Tanka's & Cinquains | Classic Text | Similie & Metaphor |
| Spelling | Individual spellings based on phonics sounds currently learning and/or year group spellings taken from National Curriculum. | | | | | |
| Handwriting | Adopting the Achieving excellence in handwriting scheme. Carried out in children's individual handwriting books. Focusing on the KS2 section. | | | | | |

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|------------------------------------|--|------------------------------------|----------------------------------|--|------------------------------------|--------------------------------------|
| Year 5 Writing | Fiction <i>Fairy Stories / Traditional Tales</i> | Non-Fiction <i>Diary</i> | Fiction <i>Fantasy</i> | Non-Fiction <i>Explanation</i> | Fiction <i>Adventure</i> | Non-Fiction <i>Recount</i> |
| Year 5 Reading & Poetry | <i>Bloomsbury Readers</i> | <i>Figurative Language</i> | <i>Picture Books</i> | <i>Free Verse</i> | <i>Classic Text</i> | <i>Narrative Poetry</i> |
| Spelling | <i>Individual spellings based on phonics sounds currently learning and/or year group spellings taken from National Curriculum.</i> | | | | | |
| Handwriting | <i>Adopting the Achieving excellence in handwriting scheme. Carried out in children's individual handwriting books. Focusing on the KS2 section.</i> | | | | | |

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
|------------------------------------|--|------------------------------------|----------------------------------|--|------------------------------------|--------------------------------------|
| Year 6 Writing | Fiction <i>Fairy Stories / Traditional Tales</i> | Non-Fiction <i>Diary</i> | Fiction <i>Fantasy</i> | Non-Fiction <i>Explanation</i> | Fiction <i>Adventure</i> | Non-Fiction <i>Recount</i> |
| Year 6 Reading & Poetry | <i>Bloomsbury Readers</i> | <i>Classic Poetry</i> | <i>Picture Books</i> | <i>Free Verse</i> | <i>Classic Text</i> | <i>Narrative Poetry</i> |
| Spelling | <i>Individual spellings based on phonics sounds currently learning and/or year group spellings taken from National Curriculum.</i> | | | | | |
| Handwriting | <i>Adopting the Achieving excellence in handwriting scheme. Carried out in children's individual handwriting books. Focusing on the KS2 section.</i> | | | | | |

Science

Following the White Rose SOW

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
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| Year 1 | <p>Animals (including humans) Observing animals, comparing animals, animal diets, The human body, senses, sorting animals.</p> | <p>Seasonal Changes (Autumn/Winter) Seasons, Seasonal weather (Autumn), Autumn walk, Seasonal weather (Winter), Animals in Winter.</p> | <p>Everyday Materials Naming materials, Objects & materials, properties, testing properties, umbrella investigation, sorting.</p> | <p>Seasonal Changes (Spring/Summer) Winter to spring, Seasonal weather (Spring), Spring walk, Seasonal weather (Summer), Staying safe in the sun.</p> | <p>Plants Making observations, The parts of a plant, Garden & wild plants, Terrific trees, Fruit & vegetable plants, comparing plants.</p> | <p>Scientists and inventors Lego, Mae Januison, Zoos, Sensory garden, Measuring the weather, At the vets, Wrapping up warm, Super senses.</p> |
| Year 2 | <p>Animals (including humans) Animal offspring, Life cycles, growing up, survival, exercise, healthy living.</p> | <p>Living Things & Their Habitats Living, dead, never alive, Local habitats, Microhabitats, World habitats, Food chains.</p> | <p>Uses of everyday materials Identifying uses, Out and about, comparing suitability, changing shape, recycling, discovering new materials.</p> | <p>The environment Climate change, Reduce, reuse, recycle, Energy experts, Forest Friends, Water wise, Endangered animals.</p> | <p>Plants What do plants need to grow?, What's inside a seed?, Life cycle of a plant, What do plants need to stay healthy?, How do plants grow in hot, dry and cold places?</p> | <p>Scientists and inventors Greenhouse growing, Brilliant Botany, Doctors surgery, Discovering germs, Charles Macintosh, Rachel Carson, Wind power.</p> |
| Year 3 | <p>Animals (including humans) Nutrition, Food labels, Skeletons, Human skeletons, Muscles, investigating.</p> | <p>Forces and magnets Pushes and pulls, Faster and slower, Scrapyard challenge, Magnet strength, Magnetic poles, Marvellous magnets.</p> | <p>Rocks Types of rocks, Grouping rocks, Fantastic fossils, Mary Anning, Soil formation, Soil profiles.</p> | <p>Light Light and dark, Reflective surfaces, Marvellous mirrors, Sun safety, Making shadows, Changing shadows.</p> | <p>Plants Parts of plants, What do plants need to grow well?, What have you found out?, Moving water, Fantastic flowers, Life cycle.</p> | <p>Scientists and inventors The plant hunters, Marie Curie, George Washington Carver, Fossil finders, Journey to the centre of the Earth, Concave and Convex, Electromagnets, Where in the world?</p> |
| Year 4 | <p>Living Things & Their Habitats Grouping living things, Classifying vertebrates, Invertebrate hut, Classification keys, Local habitat survey, Environmental changes.</p> | <p>Animals (including humans) Digestive system parts, Digestive system functions, Types and functions of teeth, Tooth decay enquiry.</p> | <p>States of Matter Solid, Liquid or gas?, Investigating gases, Heating & cooling, Wonderful water, Evaporation investigation, The water cycle.</p> | <p>Sound Good vibrations, Hearing sounds, Higher and lower, String telephone, Soundproofing, Making music.</p> | <p>Electricity Appliances, Making circuits, Complete circuits, Conductors & insulators, Switches, Electrical discussion.</p> | <p>Scientists and inventors Madagascar in danger, Alexander Graham Bell, Maria Telkes, Garret Morgan, Discovering OXYGEN, Absolute Zero, Thomas Edison, Toothpaste.</p> |

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| <p>Year 5</p> | <p>Animals (including humans) Humans timeline, Growth of babies, Puberty, Changes in old age, Gestation periods, Life expectancy.</p> | <p>Living Things & Their Habitats Making new plants, Mammals, Jane Goodall, Metamorphosis, Comparing life cycles.</p> | <p>Properties & Changes of Materials Properties of materials, Keeping cool, Brighter bulbs, Disappearing or dissolving, Separating mixtures, Irreversible changes.</p> | <p>Earth & Space Spherical bodies, The planets, Geocentric versus Heliocentric, Night & Day, Movement of the moon.</p> | <p>Forces Fabulous forces, Gravity, Air Resistance, Water resistance, Friction, Marvellous mechanisms.</p> | <p>Scientists and inventors David Attenborough, CSI, Mission to the moon, The solar system, Eva Crane, Stephanie Kwolek, Leonardo Da Vinci, Stonehenge.</p> |
| <p>Year 6</p> | <p>Animals (including humans) The heart, Blood, Investigating heart rate, Benefits of exercise, Diet & exercise, Drugs and alcohol.</p> | <p>Living Things & Their Habitats Classifying conundrums, Linnaeus system, Curious creatures, Microorganisms, Field guide.</p> | <p>Evolution & Inheritance Inheritance, Adaptation, Theory of evolution, Evidence of evolution, Evolution & Human intervention.</p> | <p>Light How we see, Reflecting light, Refraction, Spectacular spectrum, Seeing colours, Shadow theatre.</p> | <p>Electricity It's electrifying, Circuit symbols, Volts, Electricity investigation.</p> | <p>Scientists and inventors Stephen Hawking, Libbie Hyman, Marie Maynard Daly, Alexander Fleming, Mary Leakey, Dr Daniel Hale Williams, Steve Jobs.</p> |

| Maths | | | | | | |
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| Following the WRM SOW | | | | | | |
| | Aut 1 | Aut 2 | Spr1 | Spr2 | Sum1 | Sum 2 |
| Year 1 | Wk1-5 Place value (within 10) Wk 6-7 Add + Sub (within 10) | Wk 1-3 Add + Sub (within 10) Wk 4-5 Shape Wk6 Consolidation | Wk 1 Money matters Wk 2-4 Place value (within 20) Wk 5-6 Add + Sub (within 20) | Wk 1 Add + Sub (within 20) Wk 2-3 Place Value (within 50) Wk 4-5 Measure (Length+height, weight) | Wk 1 Measure (Volume) Wk 2-4 Multiplication + Division Wk 5-6 Fractions Wk 7 Consolidation | Wk 1 Measure (Volume) Wk 2 Position and direction Wk 3-4 Place Value (within 100) Wk 5-6 Measure (Time) Wk 7 Consolidation |
| Year 2 | Wk1-4 Place value Wk 5-7 Add + Sub | Wk 1-2 Add + Sub Wk 3-5 Shape Wk6 Consolidation | Wk 1 Money matters Wk 2 Money Wk 3-6 Multiplication + Division | Wk 1 Multiplication + Division Wk 2-3 Measure (Length+height) Wk 4-5 Measure (Mass + capacity) | Wk 1 Measure (Temperature) Wk 2-3 Statistics Wk 4-6 Fractions Wk 7 Consolidation | Wk 1-2 Position and direction Wk 3-5 Measure (Time) Wk 6-7 Problem Solving/ Consolidation |
| Year 3 | Wk1-3 Place value Wk 4-7 Add + Sub | Wk 1 Add + Sub Wk 2-5 Multiplication + Division Wk6 Consolidation | Wk 1 Money matters Wk 2-4 Multiplication + Division Wk 5-6 Measure (Length+perimeter) | Wk 1-3 Fractions A Wk 4-5 Measure (Mass + capacity) | Wk 1-2 Fractions B Wk 3-5 Measure (Time) Wk 6 Shape Wk 7 Consolidation | Wk 1 Shape Wk 2-4 Statistics Wk 5-6 Problem Solving Wk 7 Consolidation |
| Year 4 | Wk1-4 Place value Wk 5-7 Add + Sub | Wk 1 Measure (Area) Wk 2-5 Multiplication + Division Wk6 Consolidation | Wk 1 Money matters Wk 2-4 Multiplication + Division Wk 5-6 Measure (Area) | Wk 1-4 Fractions Wk 5 Decimals | Wk 1-3 Decimals Wk 4-5 Measure (Time) Wk 6 Shape Wk 7 Consolidation | Wk 1 Shape Wk 2-3 Position and direction Wk 4-5 Statistics Wk 6 Problem Solving Wk 7 Consolidation |
| Year 5 | Wk1-3 Place value Wk 4-5 Add + Sub Wk 6-7 Multiplication + Division | Wk 1 Multiplication + Division Wk 2-5 Fractions A Wk6 Consolidation | Wk 1 Money matters Wk 2-4 Multiplication + Division Wk 5-6 Fractions B | Wk 1-3 Decimals + percentages Wk 4-5 Measure (Perimeter + area) Wk 6 Statistics | Wk 1-3 Shape Wk 4-5 Position and direction Wk 6 Decimals Wk 7 Consolidation | Wk 1 Decimals Wk 2 Negative numbers Wk 3-4 Measure (Converting units) Wk 5 Measure (Volume) Wk 6 Problem Solving |

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| | | | | | | <i>Wk 7 Consolidation</i> |
| <i>Year 6</i> | <i>Wk1-2 Place value Wk 4-7 Four Operations</i> | <i>Wk 1 Four Operations Wk 2-3 Fractions A Wk 4-5 Fractions B Wk 6 Measure (Converting units)</i> | <i>Wk 1 Money matters Wk 2-3 Ratio Wk 4-5 Algebra Wk 6 Decimals</i> | <i>Wk 1 Decimals Wk 2-3 Fractions, decimals and percentages. Wk 4-5 Measure (Perimeter, area + volume)</i> | <i>Wk 1 Statistics Wk 2-4 Shape Wk 5-6 Position and direction Wk 7 Consolidation</i> | <i>Wk 1-2 Statistics Wk 3-6 Problem Solving Wk 7 Consolidation</i> |

Personal Development / Physical Health and Well-being (PHSE, RSE, Citizenship & British Values)

Following the Twinkl RHE SOW

| Topic | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
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| | <i>Living in the Wider World</i> | <i>Living in the Wider World</i> | <i>Relationships</i> | <i>Relationships</i> | <i>Health and Wellbeing</i> | <i>Health and Wellbeing</i> |
| Year 1 | Aiming high -Star qualities, Positive learners, Bright futures, Jobs for all, Going for goals, Looking forward. | Diverse Britain My school, My community, My neighbourhood, My country, British people, What makes me proud of Britain. | TEAM Together everyone achieves more, Listening, Being kind, Bullying and teasing, Brilliant brains, Making good choices. | Be Yourself Marvellous me, Feelings, Things I like, Uncomfortable feelings, Changes, Speak up. | It's My Body My body – my business, Active and asleep, Happy healthy food, Clean as a whistle, Can I eat it?, I can choose. | Think Positive Think happy – feel happy, Its your choice, Go getters, Let it out, Be thankful, Be mindful. |
| Year 2 | One World Families, Homes, Schools, Environments, Resources, Planet Protectors. | Money Matters Money, Where money comes from, Look after it, Save or spend, Want or need, Going shopping. | VIP's Who are your VIP's?, Families, Friends, Falling out, Working Together, Showing you care. | Digital Wellbeing The internet and me, Online and offline, Staying safe online, Personal information, Communicating online, True or false? | Safety First Keeping safe, Staying safe at home, Staying safe outside, Staying safe around strangers, Safe secrets and surprises, People who can help. | Growing up Our bodies, Is it ok?, Pink and blue, Your family – My family, Getting older, Changes. |
| Year 3 | Aiming high Achievements, Goals, Always learning, Jobs and skills, No limit, When I grow up. | Diverse Britain Living in the British Isles, Democracy, Rules – laws and responsibilities, Liberty, Tolerance and respect, What does it mean to be British? | TEAM A new start, Together everyone achieves more, Working together, Being considerate, When things go wrong, Responsibilities. | Be Yourself Pride, Feelings, Express yourself, Know your mind, Media-wise, Making it right. | It's My Body My body – My choice, Fit as a fiddle, Good night – Good day, Cough-splutter-sneeze!, Drugs:Healing or harmful?, Choices everywhere. | Think Positive Happy minds – happy people, Thoughts & feelings, Changes, Keep calm and relax, You're the boss, Always learning. |

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| Year 4 | One World Chiwa and Kwende, Chiwa's dilemma 1, Chiwa's dilemma 2, Chiwa's sugar, Chiwa's world, Charity for Chewa. | Money Matters Where does money come from?, Ways to pay, Lending and borrowing, Priorities, Advertising, Keeping track. | VIP's Family and Friends, Fabulous friends, Is this a good relationship?, Falling out, What is bullying?, Stand up to bullying. | Digital Wellbeing The digital world, Digital kindness, Do I know you?, Online information, Keep it private, My digital wellness. | Safety First New responsibilities, Risks, Hazards & Danger, Under pressure, Safety when out and about, Dangerous substances, Injuries & Emergencies. | Growing up Human reproduction, Changes in boys, Chages in girls, Changing emtions, Relationships & Families, Where do I come from? |
| Year 5 | Aiming high You can achieve anything, Breaking down barriers, Future focus, Equal opportunities, The world of work, Onwards and upwards. | Diverse Britain Identities, Communities, Respecting the law, Local government, National government, Making a difference. | TEAM Together everyone achieves more, Communicate, Compromise & collaborate, Care, Unkind Behaviour, Shared Responsibilities. | Be Yourself You are unqiue, Let it out, Uncomfortable feelings, The confidence trick, Do the right thing, Making amends. | It's My Body Your body is your own, Exxercise right – sleep tight, Taking care of our bodies, Harmful substances, How we think and feel about our bodies, Healthy choices. | Think Positive The cognitive triangle, Thoughts are not facts, Face your feelings, Choices & consequences, Being present, Yes I can! |
| Year 6 | One World Global citizens, Gblal warming, Energy, Water, Biodiversity, In our hands. | Money Matters Look after it, Critical consumers, Value for money and ethical spending, Budgeting, Borrowing and saving, Money in the wider world. | VIP's People we love, Think before you act, Its ok to disagree, You decide, Secrets, False friends. | Digital Wellbeing My digital life, Staying safe – healthy and happy online, Online relationships, Social media, Saying no to online bullying, Fake news. | Safety First You are responsible, What are the risk?, Making your mind up, In an emergency, Home, Safe and sound, Outdoors-playing it safe. | Growing up Changing bodies, Changing emotions, Just the way your are, Relationships, Lets talk about sex, Human reproduction. |
| Alternative Curriculum day focus | Alternative Curriculum day focus: Racism (show racism the red card) | Alternative Curriculum day focus: Cyber Bullying | Alternative Curriculum day focus: Homophobia | Alternative Curriculum day focus: Online Safety | Alternative Curriculum day focus: Knife Crime prevention | Alternative Curriculum day focus: Healthy Living |
| Mental Health | ZOR session x 2 per half term (overview of chart, zones bingo, identifying zones in action/ role play, zones in me, understanding perspectives of their behaviour) | ZOR session x 2 per half term (me in my zones, how do I feel?- scenarios linked to emotions, zones across the day, triggers- what can cause yellow or red behaviours?, sensory support) ZOR focus day (termly) | ZOR session x 2 per half term (tools for calming, thinking strategies, inner coach, toolbox revisit, yellow zone tools) | ZOR session x 2 per half term (stop and use a tool, tool tracking, stop opt go, celebrating use of tools) | ZOR session x 2 per half term Recap Aut 1 & Spr 1 (overview of chart, zones bingo, identifying zones in action/ role play, zones in me, understanding perspectives of their behaviour) | ZOR session x 2 per half term ZOR focus day (termly) How to be a good citizen (How to behave in society, how to treat other people respectfully, |



Park PRU Curriculum Overview (EYFS, KS1 & KS2) – 2023-2024



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| | | <i>Keeping safe (in school, at home, in the community)</i> | | <i>ZOR focus day (termly)</i> <i>Being healthy (physical, mental, emotional)</i> | <i>(tools for calming, thinking strategies, inner coach, toolbox revisit, yellow zone tools)</i> | <i>identify differences of others and tolerance).</i> |
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Park Alternative Curriculum Scheme (PACS)

| Topic | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
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| <p>What is in my community?</p> <p>Ormond House</p> <p>Fire Service</p> <p>Community Train Service</p> <p>Interfaith visits</p> | | Ormond House | | Ormond House | | Ormond House |
| <p>How can I be more active?</p> <p>PE</p> <p>Swimming</p> | | | | | | |
| <p>Can we go on an adventure?</p> <p>Forest Schools</p> <p>Doe Park</p> | | | | | | |

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| <p>How can I be more resilient?</p> | <p>Feeling Secure Focusing on good times and places Exploring safe places The people in my world Healthy friendships Building relationships Who can you count on?</p> | <p>Health Your ideal exercise Noticing your surroundings Sleeping times & quiz Mindfulness and meditation My favourite activities Out of classroom sessions TBC</p> | <p>Emotions & Behaviours Feeling brave Being positive Ways to relax Creative visualisation Throw your worries away Who can you rely on?</p> | <p>Education The worst day ever! My achievements Life skills bingo Life skills practical Getting organised My mentor</p> | <p>Friendships Healthy friendships What makes a good friend? Building relationships Who can you count on? My responsibilities Make a pledge</p> | <p>Talents & Interests Hopes & dreams How well do you know yourself? (1) How well do you know yourself? (2) What am I good at? Challenging myself Carrying out my chosen challenge</p> |
| <p>What are we cooking?</p> | <p>Weekly cooking session per week for each class (alternating between a sweet and savoury dish). EY has the folder with all recipes in and will order the weekly ingredients with the Asda order.</p> | | | | | |
| | <ul style="list-style-type: none"> • Butterfly Buns • Cheese and Onion triangles • Fruit Scones • Cheese Straws • Rock buns | <ul style="list-style-type: none"> • Halloween peppers • Parkin • Cheesy potatoes • Gingerbread men • Sweetcorn Fritters • Mince Pies | <ul style="list-style-type: none"> • Pizza Toast • Fruity Buns • Savoury Rice • Lemon Biscuits • Macaroni Cheese • Pancakes | <ul style="list-style-type: none"> • Bread Rolls • Strawberry Muffins • Mini Quiches • Easter Nests • Chickpea and potato curry | <ul style="list-style-type: none"> • Eve's pudding • Ragu and Pasta • Fruit Crumble • Vegetable crumble • Shortbread • Pizza Swirls • Mini Carrot Cakes | <ul style="list-style-type: none"> • Vegetable stir fry • Marbled muffins • Leek and potato bake • Matilda Cake • Cheesy potato bakes • Flapjack |

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| | <ul style="list-style-type: none"> Nachos and salsa Chewy chocolate chip cookies | | | | | |
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Pizza express cooking sessions:
Wednesday 17th April 2024
Wednesday 8th May 2024
Wednesday 19th June 2024

| Physical Education | | | | | | | | | | | | |
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| | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | |
| Whole School, varying levels. | Invasion Games | Fitness | OAA | Invasion Games | Net/wall Games | Boxing | Net/wall Games | Invasion Games | Striking Fielding Games | Golf | Athletics /Movement | Sports Day Prep |
| | Football Rugby | Circuits Weights | Teambuilding Problem Solving | Basketball | Badminton Volleyball | | Tennis | Hockey | Cricket Rounders | | | |

Computing

Following Teach Computing Curriculum

| | Autumn 1 Computing systems and networks | Autumn 2 Creating media | Spring 1 Programming A | Spring 2 Data and information | Summer 1 Creating media | Summer 2 Programming B |
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| Year 1 | Technology around us (1.1) | Digital painting (1.2) | Moving a robot (1.3) | Grouping data (1.4) | Digital writing (1.5) | Programming animations (1.6) |
| Year 2 | Information technology around us (2.1) | Digital photography (2.2) | Robot algorithms (2.3) | Pictograms (2.4) | Digital music (2.5) | Programming quizzes (2.6) |
| Year 3 | Connecting computers (3.1) | Stop-frame animation (3.2) | Sequencing sounds (3.3) | Branching databases (3.4) | Desktop publishing (3.5) | Events and actions in programs (3.6) |
| Year 4 | The internet (4.1) | Audio production (4.2) | Repetition in shapes (4.3) | Data logging (4.4) | Photo editing (4.5) | Repetition in games (4.6) |
| Year 5 | Systems and searching (5.1) | Video production (5.2) | Selection in physical computing (5.3) | Flat-file databases (5.4) | Introduction to vector graphics (5.5) | Selection in quizzes (5.6) |
| Year 6 | Communication and collaboration (6.1) | Webpage creation (6.2) | Variables in games (6.3) | Introduction to spreadsheets (6.4) | 3D modelling (6.5) | Sensing movement (6.6) |