

Park Aspire - School Development Plan objectives – Action Plan 2023 - 2024

1	To continue to close the gap towards national attendance and improve persistent absence. (Behaviour & Attitudes).
	<ul style="list-style-type: none"> A. Attendance team to continue to support with persistent absentees. B. Embed a robust set of procedures for monitoring short- and long-term absence of pupils. C. Develop the re-engagement/inclusion team to support school refusers and those awaiting transport. D. Ensure safeguarding and SEN team work closely together to identify pathways for school refusers.
2	Continue to increase the profile of reading in school, further developing pupil engagement, attainment in the subject, and a love of reading. (Quality of Education).
	<ul style="list-style-type: none"> A. Embed a text based English curriculum, with ambitious and age appropriate texts for all. B. Embed discreet reading sessions to improve the ability of the children in reading. C. Promote a love of reading throughout school, involving all stakeholders. D. Introduce reading age tests on admission in order to identify appropriate pupil pathway, as we understand that reading is a fundamental life skill AND underpins the whole of education.
3	To further develop the pastoral offer of the school. (Personal Development).
	<ul style="list-style-type: none"> A. Continue to meet regularly as a team to identify and triage the needs of pupils arriving. B. Timetable the interventions offer for identified pupils into 'wave 2/3'. C. Utilise the pastoral team to continually upskill the support staff to provide additional wave 1 support as part of the classroom offer. D. Further develop the Pastoral Offer, to outline the rationale and procedures of how the pastoral team work. E. Achieve Gold Award for Mental Health Chartermark.
4	To tailor the Personal Development curriculum to deliver learning more specific to the needs of our pupils. (Personal Development)
	<ul style="list-style-type: none"> A. Supplementation of additional interventions for identified KS3 pupils. B. To continue to develop and operationalise the Resilience Project promoting Social, Emotional and Mental Health throughout school focussing on social skills, self-awareness and confidence, skills for learning and self-control and management of behaviour. C. Specific Police Education resources to be used covering 3 key topic areas; Relationships/Keeping Safe/Understanding the Law for KS2 and KS3. D. Targeted support provided for specific 'higher' level needs pupils on arrival at school to ensure they receive the appropriate level of support/care before being regulated to enter the classroom.
5	To continue to improve pupil's behaviour and attitudes for learning. (Behaviour & Attitudes)
	<ul style="list-style-type: none"> A. Consistently set high expectations to promote the school's key values through appropriate recognition B. Use Edudek to closely monitor attitude to learning within subjects and social times; identifying any trends that may need appropriate structured planning. C. Ensure appropriate Behaviour Plans / Risk Assessments are established, communicated and reviewed for all pupils; in order to keep themselves and others safe.
6	To ensure the CPD programme is well planned to meet the differentiated needs for staff. (Leadership & Management)
	<ul style="list-style-type: none"> A. The school's commissioned Educational Psychologist will deliver relevant training to increase staff knowledge and awareness around prevalent topic issues, such as; Resilience, Autism, Sensory & Executive functioning, Hidden triggers. B. Professional supervision for staff from the Educational Psychologist to support teaching and learning. C. Further develop staffing structure to provide opportunities for progression at all levels. D. Recruit and retain staff.

Additional

To develop the governing body to ensure they are a high profile and valued part of school life (Leadership & Management).

- A. *Identify and allocate roles to the members of the management committee.*
- B. *Provide statutory (safeguarding) and school specific training to all governors.*
- C. *Develop a visit cycle/calendar involving governors and school staff.*