



Careers Education 2024/25

INTENT:

At Park Aspire we recognise the importance of preparing our pupils for the next stage in their education and beyond. We support them in giving them a range of opportunities and real life experiences that assimilate the world of work and help them to understand the different career choices on offer to them, and that play to their strengths. Our high standards and expectations of attendance, attitude, conduct and work this at Park Aspire allow our pupils to develop the attributes that employers value and seek out.

We expect all our students to develop high aspirations and in time, consider a wide range of further study and careers. We aim to inspire our students through real-life contact with the world of work, to help them understand where different choices can take them in the future.

IMPLEMENTATION:

Careers Activity	Benchmark
KEY STAGE 1	
<i>Personal Development curriculum – Living in the Wider World</i> Pupils access this unit in the Autumn term as part of their PD curriculum offer. Themes include: Aiming High, Diverse Britain, One World, Money Matters	1, 2, 3
<i>Park Alternative Curriculum Scheme (PACS) - Community</i> Pupils attend workshops/activities from key community members	4, 5, 6
KEY STAGE 2	
<i>Personal Development curriculum – Living in the Wider World</i> Pupils access this unit in the Autumn term as part of their PD curriculum offer. Themes include: Aiming High, Diverse Britain, One World, Money Matters	1, 2, 3
<i>Park Alternative Curriculum Scheme (PACS) - Community</i> Pupils attend workshops/activities from key community members	4, 5, 6
<i>Enterprise</i> Pupils take part in an enterprise project, designed, created and delivered by them, to raise funds for a specific activity or resource in school.	1, 3, 4
KEY STAGE 3	
<i>Personal Development curriculum – Living in the Wider World</i> Pupils access this unit in the Autumn term as part of their PD curriculum offer. Themes include: Careers, vocational skills, entrepreneurial qualities, finance, budgeting, tax, resilience	1, 2, 3,
<i>Careers week</i> Pupils attend an initial opening assembly to explain the significance of careers week Pupils attend a range of workshops/activities led by their interests Pupils research and investigate different job sectors Pupils create their own CV, tailored to a career they are interested in Pupils take part in a mock job interview for a career they show interest in	4, 5, 6, 8
<i>Outcomes based experiences</i> Pupils can choose to access a range of short courses linked to outcomes based experiences. These courses are delivered by external providers direct from industry This year they include: Hair and Beauty, Electrical and Plumbing (Building Futures Together) Mechanics (Bumpy and the James Project), Animal Care (Changing Lives Through Horses), Cooking (Jamie Oliver's Ministry of Food)	2, 5, 6

IMPACT



Key Stage 1 and 2 pupils have a stable and structured careers program as part of the core offer through Personal Development lessons.

Key Stage 3 pupils, have had access to careers information, skills and face to face time with employers from a variety of employment sectors. They have accessed a wider vocational curriculum which allows them to link their interests to potential careers and study paths beyond Park Aspire.