

Mrs Daffern  
Mr Scarlett  
Farida

Welcome Back!  
Hope you've had a lovely summer.  
Have a look at what we have planned for the Autumn Term

### English

This term we are looking at, 'Stone Age Boy' to stimulate writing ideas and develop the construction of sentences.



Step back 15,000 years as a modern boy enters a Stone Age village and learns a few prehistoric tricks of the trade.

Writing Outcomes:

Word families, Prepositions

Innovate the story using descriptive language, character interactions, setting details which encourage creativity and engagement.

### Maths

We use White Rose for the teaching of Maths:

#### Place Value:

Represent, ordering, comparing and partition numbers up to 10,000.

Finding 1, 10, 100 and 1000 more or less from a given number.

Rounding to nearest, 10, 100 or 1000

Roman Numerals

#### Adding and Subtracting:

Add and subtract 1s, 10s, 100s and 1000s.

Add and subtract two 4-digit numbers, with no exchange, one exchange and more than one exchange.

Estimate answers

Checking Strategies



### Science

This term we will be covering the topic of 'Rocks and Soils'

Children will be able to give examples of natural and human-made rocks. They will be able to group rocks by their properties and identify simple similarities and differences.

Children will be able to explain the difference between a bone and a fossil. They will be able to explain, using simple scientific language, how soil is formed.

They will make and record observations accurately.

Children will learn about Mary Anning's contribution palaeontology.



### Physical Education

CM Coaching or I will lead PE Lessons:

Lesson 1 will be learning the basics of the invasion game - Football.

Lesson 2 will be focussing on fitness levels through circuit training.

We will also continue with our weekly swimming lesson on Mondays

We will look at 'I am being more active' through our PACs Award.



### PACS

#### Park Alternative Curriculum Scheme

Park Alternative Curriculum Scheme is a progressive learning programme, designed around and for the children at Park Aspire AP Academy. It is a way of learning which enables children to progressively build upon the skills they may already have or develop new skills which will help them now and in later life.

The areas of PACs:

I am practising my cooking skills, I am investigating nature, I am working on my resilience, I am exploring my community, I am developing my social skills, I am building my communication skills through Lego Therapy, I am being more active and I am focussing on my feelings.

### Personal Development/POL-ED

The PSHE unit, 'Aiming High', looks at achievements, aspirations and opportunities. Children will discuss achievements and the type of attitude needed to succeed. They will look at challenges people face and barriers to success and consider jobs they would like to do and the skills needed to do those jobs.

In our POL-ED lessons we will be learning how to keep ourselves safe. Children will learn what is meant by the word trust and risk. We will learn how to keep safe online as well as during events such as Halloween and Bonfire night.



### Extra-Curricular

There will be lots of opportunities for your child to take part in different extra-curricular activities this term.

There will be cooking sessions

Sports and Games club at break and lunch times

Trips around the district

Visits from outside agencies

How you could support your child:

- Encourage your child to read at home and then ask questions about what they have read in order to show an understanding of the text.
- Encourage your child to practice times table multiplication and division facts
- Talk to your child about what they did at school today.