



Autumn 1

Mrs Bailey-Mawson

Mrs Marshall

Welcome Back!

Hope you've had a lovely summer. Have a look at what we have planned for the Autumn Term

English

This term we are looking at

'Charlotte's Web' by E.B White to stimulate writing ideas and develop the construction of sentences.

Fiction: Stories which raise issues/dilemmas (3/4 weeks)

Writing Outcome/s:

- Setting description Diary entry- Newspaper report
- Write the next chapter at key turning point of the novel

Non-fiction: Persuasive Texts (3 weeks)

Writing Outcome/s:

- Persuasive letters - Persuasive debate

EGPS focuses:

- Fronted adverbials Use of commas after fronted adverbials
- Paragraphs Appropriate choice of pronoun or noun within a sentence

Maths

We use White Rose for the teaching of Maths: Place Value:

Numbers to 1,000,000

Ordering, comparing and partition numbers up to 1,00,000. 10/100/1000/10,000/100,000 more or less from a given number. Rounding to nearest, 10, 100 or 1000

Rounding within 1,000,000

Roman Numerals to 1000

Adding and Subtracting:

Add and subtract whole numbers with more 4 digits Round to check

Inverse operations (Addition and Subtraction) Multi step addition and subtraction problems

Science

This term we will be covering the topic of 'Animals including humans' Children will be able to:

Explain the three main parts of the circulatory system and describe the job of

To describe the important jobs of the blood vessels and blood.

To investigating Heart Rate and describe the importance of exercise and how it affects the heart.



Charlottes

Physical Education

CM Coaching will lead one PE Lesson:

Lesson 1 will be learning the basics of the invasion game - Football. Lesson 2 will be focussing on fitness levels through circuit training.

We will also continue with our weekly swimming lesson

We will look at 'I am being more active' through our PACs Award.



PACS

Park Alternative Curriculum Scheme is a progressive learning programme, designed around and for the children at Park Aspire AP Academy. It is a way of learning which enables children to progressively build upon the skills they may already have or develop new skills which will help them now and in later life.

Areas of PACS

There are 8 areas of the PACS.

- I am practicing my cooking skills I am investigating nature
- I am working on my resilience
- I am exploring my community
- I am building on my Lego skills
- I am developing my social skills
- I am being more active I am focusing on my feelings





Personal Development/POL-ED

The PSHE unit,

'Aiming High', looks at achievements, aspirations and opportunities. Children will discuss achievements and the type of attitude needed to

They will look at challenges people face and barriers to success and consider jobs they would like to do and the skills needed to do those

In our POL-ED lessons we will be learning about Relationships.

Children will learn: how adult relationships affect their future, personal boundaries, what grooming is,

media influence and peer pressure



Extra-Curricular

There will be lots of opportunities for your child to take part in different extracurricular activities this term.

Cooking sessions

Sports and Games club at break and lunch times Visits from outside agencies

How you could support your child:

Encourage your child to read at home

then ask questions about what they have read in order to show an understanding of the text.

Encourage your child to practice times table multiplication and division

Talk to your child about what they did at school today.



