

# Autumn 1



Mrs Daffern Mr Scarlett Miss Bedford Welcome Back!

Hope you've had a lovely summer. Have a look at what we have planned for the Autumn Term

# **English**

## This term we are looking at

'Stone Age Boy' to stimulate writing ideas and develop the construction of sentences.



Step back 15,000 years as a modern boy enters a Stone Age village and learns a few prehistoric tricks of the trade.

### **Writing Outcomes:**

Word families, Prepositions Innovate the story using descriptive language, character interactions, setting details which encourage creativity and engagement.

## Maths

## We use White Rose for the teaching of Maths:

#### Place Value:

Represent, ordering, comparing and partition numbers up to 10,000.

Finding 1, 10, 100 and 1000 more or less from a given number. Rounding to nearest, 10, 100 or 1000 Roman Numerals



## Adding and Subtracting:

Add and subtract 1s, 10s, 100s and 1000s. Add and subtract two 4-digit numbers, with no exchange,

one exchange and more than one exchange. Estimate answers Checking Strategies

## Science

### This term we will be covering the topic of

### Animals including humans'

They will explore the different organs of the digestive system in humans and the functions of teeth in both humans and animals. Children will learn about the different types of teeth and the importance of good dental hygiene.

They will investigate tooth decay using an egg as a model tooth. Children will learn about herbivores, carnivores and omnivores in the context of teeth, digestion and food chains.

# **Physical Education**

CM Coaching will lead one PE Lesson: They will be learning the basics of the invasion game Football.

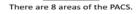
We will also continue with our weekly swimming lesson on Mondays

We will look at 'I am being more active' through our PACs Award.

## **PACS**

Park Alternative Curriculum Scheme is a progressive learning programme, designed around and for the children at Park Aspire AP Academy. It is a way of learning which enables children to progressively build upon the skills they may already have or develop new skills which will help them now and in later life.

### Areas of PACS



- I am practicing my cooking skills I am investigating nature
- I am working on my resilience
- · I am exploring my community
- · I am building on my Lego skills
- I am developing my social skills
- I am being more active · I am focusing on my feelings









## The PSHE unit,

Personal Development/POL-ED

'Aiming High', looks at achievements, aspirations and opportunities. Children will discuss achievements and the type of attitude needed to succeed. They will look at challenges people face and barriers to success and consider jobs they would like to do and the skills needed to do those jobs.

In our POL-ED lessons we will be learning about Relationships.

Children will learn: how they can be role models, what healthy friendships look like, what discrimination, diversity and peer influence is, and what makes a community.



There will be lots of opportunities for your child to take part in different extra-curricular activities this term. Cooking sessions

Sports and Games club at break and lunch times Visits from outside agencies.

How you could support your child: Encourage your child to read at home, then ask questions about what they have read in order to show an understanding of the text. Encourage your child to practice times table multiplication and division facts

Talk to your child about what they did at school today.



