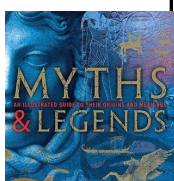


Mrs Rimmington
Mrs Zaman
Miss Henshaw

Hope you've had a lovely Summer!
Have a look at what we have planned for our first term of the year!

English

In English, pupils will be exploring *Myths and Legends*. They will learn about different types of characters, themes and language techniques that writers use to engage the reader. Pupils will study stories such as Boudica and Dreamtime tales, considering the morals and meanings behind them, while also looking at the stages of the Hero's Journey. Alongside this, they will develop their own descriptive writing skills,



Maths

Next half-term, pupils will be building on their maths skills using the White Rose Maths programme. They will revisit sequencing numbers to strengthen their understanding and will also be introduced to algebra, learning how to use simple notation and substitute values into equations



Science

Previously, pupils learned about solids, liquids and gases, exploring how their shapes and volumes can change. They discovered the key differences between the three states of matter, such as the fact that solids and liquids have a fixed volume, while gases do not. This half-term, pupils will build on that knowledge by learning that gases can be compressed, unlike solids and liquids. They will then take the next step by using the particle model to explain why each state of matter behaves in this way.



PSHE

Next term, Year 7 pupils will be focusing on their health and well-being. Pupils will explore topics such as emotional resilience, managing stress, personal safety, and healthy lifestyle choices. The lessons are designed to be engaging and practical, giving pupils the skills to look after their own well-being and to make positive choices as they move through adolescence.

Personal Development Programme

Next term, pupils will continue to take part in our Personal Development programme, which supports their social, emotional and mental health needs while building important life and work-related skills. In each lesson, pupils will be encouraged to grow in confidence and self-awareness, show a positive attitude to learning, work well with others, and manage their own behaviour.



POL-ED



Next term, Year 7 pupils will follow the Pol-Ed well-being curriculum, which focuses on supporting their mental health, emotional resilience and personal safety. Lessons will help pupils explore positive coping strategies, understand how to manage stress, and develop the confidence to make safe and healthy choices. The aim is to give young people the tools to look after their own well-being and prepare them for the challenges of growing up.

Extra-Curricular

- ♦ Doe Park
- ♦ Visits from external organisations
- ♦ Forest Schools and other off site activities

How you could support your child:

- Show an interest in what your child is learning about
- Ensure they come to school in the right