

Mr Turpin
Mrs Elliot
Mr Freckleton

Hope you've had a lovely Summer!
Have a look at what we have planned for our first term of the year!

English

In English, pupils will be exploring Dystopian Writing. They will learn what makes a dystopia, including unfair rules, strict governments and settings where survival is difficult. Pupils will study common themes and language techniques such as simile, metaphor, personification and emotive language, learning how these create atmosphere and tension. Alongside this, they will develop their own writing by planning dystopian worlds, creating characters and experimenting with different openings, endings and structures, before producing and presenting their own dystopian narrative.



Maths

In Maths this term, pupils will be exploring key skills that strengthen their understanding of number and algebra. We begin with ratio, looking at how quantities can be simplified, compared and shared, before moving into proportion and scale where pupils apply methods such as the unitary method, recipes, conversion graphs and interpreting maps. Later in the term, we focus on directed numbers, developing confidence with positive and negative values in calculations. Alongside this, pupils will practise core algebraic manipulation skills.



Science

Previously, pupils learned about solids, liquids and gases, exploring how their shapes and volumes can change. They discovered the key differences between the three states of matter, such as the fact that solids and liquids have a fixed volume, while gases do not. This half term, pupils will build on that knowledge by learning that gases can be compressed, unlike solids and liquids. They will then take the next step by using the particle model to explain why each state of matter behaves in this way.



PSHE

This term, our pupils will be focusing on their health and well-being. Pupils will explore topics such as emotional resilience, managing stress, personal safety, and healthy lifestyle choices. The lessons are designed to be engaging and practical, giving pupils the skills to look after their own well-being and to make positive choices as they move through adolescence.

Personal Development Programme

Next term, pupils will continue to take part in our Personal Development programme, which supports their social, emotional and mental health needs while building important life and work-related skills. In each lesson, pupils will be encouraged to grow in confidence and self-awareness, show a positive attitude to learning, work well with others, and manage their own behaviour. The programme is designed to help pupils develop the personal skills they need to succeed both in school and beyond whilst having fun!



POL-ED



This term, our pupils will follow the Pol-Ed well-being curriculum, which focuses on supporting their mental health, emotional resilience and personal safety. Lessons will help pupils explore positive coping strategies, understand how to manage stress, and develop the confidence to make safe and healthy choices. The aim is to give young people the tools to look after their own well-being and prepare them for the challenges of growing up.

Extra-Curricular

- ◆ Doe Park
- ◆ Visits from external organisations
- ◆ Forest Schools and other off site activities
- ◆ Reward Trips

How you could support your child:

- Show an interest in what your child is learning about
- Ensure they come to school in the right uniform
- Keep in contact with school regarding any relevant issues