

# Class 3RB



Mr Bull Mr Pattison Miss Chamberlin

Hope you've had a lovely Summer! Have a look at what we have planned for our first term of the year!

## **English**



### Maths

Next term, pupils in KS3 will begin a new unit on **Gothic fiction**. They will explore classic texts and themes of the genre, such as mystery, suspense and the supernatural, while developing their skills in reading, analysis and creative writing. Pupils will also have the opportunity to write their own gothic-inspired pieces, building confidence in using language to create atmosphere and tension.

Next half-term, pupils will follow the White Rose Maths curriculum, building confidence through small, sequenced steps. They will revisit the properties of number (factors, multiples, primes), strengthen their use of percentages in real-life contexts, and develop skills in calculating area and volume of 2D and 3D shapes. The focus will be on strong foundations and problem-solving to prepare for Key Stage 4.

## Science

Next half-term, pupils will study respiration,

# learning how our bodies release energy from food, and explore heating and cooling through experiments on heat transfer, insulation and temperature changes. It will be a hands-on topic with plenty of real-

hands-on topic with plenty of real-world links.

**PSHE** 

Next term, Year 9 pupils will be focusing on their health and well-being. Pupils will explore topics such as emotional resilience, managing stress, personal safety, and healthy lifestyle choices. The lessons are designed to be engaging and practical, giving pupils the skills to look after their own well-being and to make positive choices as they move through adolescence.

## **Personal Development Programme**





Next term, pupils will continue to take part in our Personal Development programme, which supports their social, emotional and mental health needs while building important life and work-related skills. In each lesson, pupils will be encouraged to grow in confidence and self-awareness, show a positive attitude to learning, work well with others, and manage their own behaviour. The programme is designed to help pupils develop the personal skills they need to succeed both in school and beyond whilst having fun!

Next term, Year 9 pupils will follow the Pol-Ed well-being curriculum, which focuses on supporting their mental health, emotional resilience and personal safety. Lessons will help pupils explore positive coping strategies, understand how to manage stress, and develop the confidence to make safe and healthy choices. The aim is to give young people the tools to look after their own well-being and prepare them for the challenges of growing up.

### Extra-Curricular

- ♦ Doe Park
- Visits from external organisations
- ♦ Forest Schools
- ♦ Reward Trips

#### How you could support your child:

- -Show an interest in what your child is learning about
- -Ensure they come to school in the right uniform
- -Keep in contact with school regarding any relevant issues