

Mrs Bailey-Mawson
Mrs Marshall
Mr Kammer

Welcome Back!
Hope you've had a lovely break. Have a look at what we have planned for Autumn 2.

English

This term we are looking at
'Grandpa Chatterji' by Jamila Gavin to learn the features of instructions and develop the construction of sentences.



Writing Outcomes:

- Character description
- Comparative setting description
- Instructions (curry)
- Innovate and write a new chapter
- Information texts linked to key themes in text (e.g.; India, cultural differences, food etc)

EGPS focus

- Standard English forms for verb inflections
- Apostrophes to mark singular and plural possession
- Appropriate choice of pronoun or noun across a sentence
- Paragraphs (embedding)

Maths

We use White Rose for the teaching of Maths:
Area

- What is area? Count squares
- Make shapes Compare areas

Multiplication and Division:

- Multiples of 3, 6 and 9s
- Multiply by and divide by 3, 6 and 9.
- The 3,6,9 times-table.



- Multiply by and Divide by 7, 11, 12.
- The 7,11,12 times-table.
- Multiply by 1 and 0
- Divide a number by 1 and itself
- Multiply three numbers

Science

This term we will be covering the topic of '**Plants**'

Children will learn what plants need to stay healthy. They will have the opportunity to carry out their own investigations into what plants need to grow well. Children will also closely observe the inside of a seed and learn about the life cycle of a plant. They will also learn how plants look when they don't get the things they need. In their final lesson, children will learn how plants have adapted to live in different environments around the world.



Physical Education

CM Coaching will lead one PE Lesson:

They will be learning the basics of team building– Problem solving.

We will also continue with our weekly swimming lesson on Thursdays

We will look at 'I am being more active' through our PACs Award.



PACS

Park Alternative Curriculum Scheme is a progressive learning programme, designed around and for the children at Park Aspire AP Academy. It is a way of learning which enables children to progressively build upon the skills they may already have or develop new skills which will help them now and in later life.

Areas of PACS

- There are 8 areas of the PACS.
- I am practicing my cooking skills
 - I am investigating nature
 - I am working on my resilience
 - I am exploring my community
 - I am building on my Lego skills
 - I am developing my social skills
 - I am being more active
 - I am focusing on my feelings



Personal Development/POL-ED

The PSHE unit,

'**Diverse Britain**', Children will be learning about: living in the British Isles, democracy, rules – laws and responsibilities, liberty, tolerance and respect and what it means to be British?

In our **POL-ED lessons** we will be learning about

Relationships:

Children will learn: What is media influence and peer pressure?

Keeping Safe:

- How can we use phones sensibly?
- What are deep fakes?
- What are the risks with money?
- What do I know about drugs?



Extra-Curricular

There will be lots of opportunities for your child to take part in different extra-curricular activities this term.

- Cooking sessions
- Sports and Games club at break and lunch times
- Visits from outside agencies.

How you could support your child:

- Encourage your child to read at home, then ask questions about what they have read in order to show an understanding of the text.
- Encourage your child to practice times table multiplication and division facts
- Talk to your child about what they did at school today.