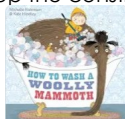


Mrs Phillips  
Mrs Roberts  
Mrs Akhtar

Welcome Back!  
Hope you've had a lovely break. Have a look at what we have planned for Autumn 2.

## English

**This term we are looking at**  
'How to wash a woolly mammoth' to learn the features of instructions and develop the construction of sentences.



Poetry- writing and performing nonsense poems

### Writing Outcomes:

Determiners, adverbs to express time, commas in a list, headings and sub heading, Be able to write a set of instruction.

## Maths

**We use White Rose for the teaching of Maths:**

### Adding and Subtracting:

Add and subtract two 4-digit numbers, with no exchange, one exchange and more than one exchange.  
Estimate answers Checking Strategies

### Multiplication and Division:

Multiplication using equal groups, Use arrays, Multiples of 2, 5 and 10s, Sharing and grouping, Multiply by 3, Divide by 3, The 3 times-table, Multiply by 4, Divide by 4, The 4 times-table.



## Science

This term we will be covering the topic of  
' **Living things and their habitats** '

They will recognise the ways that living things can be grouped, sorted and classified; identify similarities and differences between living things; recognise and classify vertebrate animals, describe the characteristics of different invertebrate groups; use and create classification keys to help group, identify and name living things ;explain how environmental changes can impact living things; identify why certain species have become endangered and explain what humans are doing to help.



## Physical Education

CM Coaching will lead one PE Lesson:

They will be learning the basics of team building– Problem solving.

We will also continue with our weekly swimming lesson on Thursday

We will look at 'I am being more active' through our PACs Award.



## PACS

Park Alternative Curriculum Scheme is a progressive learning programme, designed around and for the children at Park Aspire AP Academy. It is a way of learning which enables children to progressively build upon the skills they may already have or develop new skills which will help them now and in later life.

### Areas of PACS

- There are 8 areas of the PACS.
- I am practicing my cooking skills
  - I am investigating nature
  - I am working on my resilience
  - I am exploring my community
  - I am building on my Lego skills
  - I am developing my social skills
  - I am being more active
  - I am focusing on my feelings



## Personal Development/POL-ED

### The PSHE unit,

' **Diverse Britain** ', Children will be learning about: living in the British Isles, democracy, rules – laws and responsibilities, liberty, tolerance and respect and what it means to be British?

In our **POL-ED lessons** we will be learning about **Relationships**.

Children will learn: bonfire safety, how to share worries, what are emergency services and situations, what we mean by risk and when they should break a secret.



## Extra-Curricular

There will be lots of opportunities for your child to take part in different extra-curricular activities this term.

Cooking sessions  
Sports and Games club at break and lunch times  
Visits from outside agencies.

### How you could support your child:

Encourage your child to read at home, then ask questions about what they have read in order to show an understanding of the text.  
Encourage your child to practice times table multiplication and division facts  
Talk to your child about what they did at school today.