

Mr Morris
Miss Waterhouse
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Have a look at what we have planned for this half term

English

In English, pupils will continue to explore Dystopian Writing. They will learn what makes a dystopia, including unfair rules, strict governments and settings where survival is difficult. Pupils will study common themes and language techniques such as simile, metaphor, personification and emotive language, learning how these create atmosphere and tension. Alongside this, they will develop their own writing by planning dystopian worlds, creating characters and experimenting with different openings, endings and structures, before producing and presenting their own dystopian narrative.



Maths

This half term in Maths, pupils will be exploring key topics including algebraic manipulation, coordinates and graphs, and multiplying fractions. These areas will help develop their problem-solving skills and deepen their understanding of mathematical relationships. We look forward to seeing their confidence grow as they tackle new challenges and apply their learning in creative ways.



Science

This half-term in Science, KS3 pupils will be learning about charge and electrical current as part of our curriculum focus on electricity. They will explore how electric charge moves through circuits, investigate the role of current and voltage, and begin to understand how these concepts apply to everyday technology. This topic builds on their prior knowledge of energy and matter, and will encourage curiosity through practical experiments and real-world applications.

PSHE

This term, our pupils will be focusing on their health and well-being. Pupils will explore topics such as emotional resilience, managing stress, personal safety, and healthy lifestyle choices. The lessons are designed to be engaging and practical, giving pupils the skills to look after their own well-being and to make positive choices as they move through adolescence.

Personal Development Programme

Next term, pupils will continue to take part in our Personal Development programme, which supports their social, emotional and mental health needs while building important life and work-related skills. In each lesson, pupils will be encouraged to grow in confidence and self-awareness, show a positive attitude to learning, work well with others, and manage their own behaviour. The programme is designed to help pupils develop the personal skills they need to succeed both in school and beyond whilst having fun!



POL-ED



This term, our pupils will follow the Pol-Ed well-being curriculum, which focuses on supporting their mental health, emotional resilience and personal safety. Lessons will help pupils explore positive coping strategies, understand how to manage stress, and develop the confidence to make safe and healthy choices. The aim is to give young people the tools to look after their own well-being and prepare them for the challenges of growing up.

Extra-Curricular

- ◆ Doe Park
- ◆ Visits from external organisations
- ◆ Forest Schools and other off site activities
- ◆ Reward Trips

How you could support your child:

- Show an interest in what your child is learning about
- Ensure they come to school in the right uniform
- Keep in contact with school regarding any relevant issues