

# Class 3JT Autumn 2



Mr Turpin Mrs Elliot Mr Freckleton

Hope you've had a lovely half term break Have a look at what we have planned for our second term of the year!

## **English**

This term, pupils are continuing their work on Dystopian Writing, building on the skills developed last half term. Having learnt key techniques such as simile, metaphor, personification and emotive language, our focus now shifts to extended writing, where pupils will apply these skills to craft longer, more detailed dystopian narratives with developed settings and characters. Later in the half term, we will begin studying Willy Russell's play Our Day Out, exploring its themes of opportunity, education and

### Maths

This term, pupils are moving forward with algebraic manipulation, building confidence in simplifying expressions, expanding brackets and solving equations. We will then explore coordinates and graphs, learning to plot points, recognise patterns and interpret relationships between variables. Later, pupils will focus on multiplying fractions, developing fluency and applying these skills to real-life contexts.

Throughout, pupils will continue to strengthen reasoning and arithmetic through regular practice and recap tasks.



This term, pupils are continuing work on the Periodic Table, learning how elements are arranged and what this shows about their properties. They will explore metals and nonmetals, recognise patterns and understand how scientists use the table to predict reactions. Lessons will include practical tasks and visual models to help pupils link ideas and build confidence describing elements and their everyday uses.

social class while developing pupils' confidence in

reading and performing scripts.



#### **PSHE**

This term, our pupils will be focusing on their health and wel -being. Pupils will explore topics such as emotional resilience, managing stress, personal safety, and healthy lifestyle choices. The lessons are designed to be engaging and practical, giving pupils the skills to look after their own well-being and to make positive choices as they move through adolescence.

## Personal Development Programme

This half term, pupils are continuing to develop their sewing skills by creating festive Christmas decorations to hang on trees. They will build confidence using sewing machines, learning to cut, stitch and assemble fabric safely and accurately. As part of this project, pupils will also take part in a fundraising activity, selling their handmade decorations, with all proceeds donated to charity. This helps pupils practise teamwork, creativity and responsibility while supporting a good Forest School cause.





This term, our pupils will follow the Pol-Ed wellbeing curriculum, which focuses on supporting their mental health, emotional resilience and personal safety. Lessons will help pupils explore positive coping strategies, understand how to manage stress, and develop the confidence to make safe and healthy choices. The aim is to give young people the tools to look after their own well-being and prepare them for the challenges of growing up.

#### Extra-Curricular

- Doe Park
- Visits from external organisations
- Forest Schools and other off site activities
- Reward Trips

#### How you could support your child:

-Show an interest in what your child is learning about

-Ensure they come to school in the right uniform

-Keep in contact with school regarding any relevant issues