

Park Aspire AP Academy - Pupil Premium Strategy Statement - 2025–2026

School Overview

School Name: Park Aspire AP Academy

Headteacher: Mr Richard Morris

Academic Year: 2025–2026

Total Pupils: 90

Pupil Premium Eligible Pupils: 45 (65%)

Total Funding Allocation: £73,690

Statement of Intent

Our use of Pupil Premium funding is rooted in equity, compassion, and ambition. We are committed to ensuring that disadvantaged pupils, many with complex SEMH and SEND needs, receive targeted academic, emotional, and pastoral support that enables every child to thrive. Park Aspire's strategy aligns with our Pupil Premium Policy and DfE guidance, ensuring funding is used strategically, inclusively, and transparently to deliver measurable impact.

Challenges

Key barriers include:

- Low baseline attainment due to disrupted education.
- SEMH and behavioural needs affecting engagement.
- Persistent absence and anxiety-linked attendance issues.
- Difficult transitions and limited family engagement (Due to the geographical spread of pupils and families)
- Low confidence, resilience, and exposure to deprivation.

Intended Outcomes

- Accelerated progress in literacy and numeracy.
- Improved attendance and reduction in persistent absence.
- Enhanced SEMH and self-regulation.
- Positive reintegration and transition outcomes.
- Strengthened family engagement.
- Broader enrichment and aspiration for disadvantaged pupils.

Planned Expenditure 2025–26

Total Allocation: £73,690

A. Teaching (£29,500)

- Learning & Behaviour Assistants
- Mental Health Practitioner and EP input
- Trauma-informed CPD /Specialist training for staff (e.g. trauma-informed practice/Emotion Coaching)
- Personalised curriculum design

B. Targeted Academic Support (£23,500)

- 1:1 and small group tuition
- Literacy and numeracy recovery programmes

- Speech and Language interventions
- Educational Psychologist-led assessments

C. Wider Strategies (£20,690)

- Therapeutic/Pastoral mentoring
- Emerge partnership (community support)
- Safer Schools Officer and gang prevention initiatives
- Outdoor learning and enrichment activities
- Attendance and family liaison work

Measuring Impact

Impact is measured through termly review of academic data, attendance, SEMH tracking, reintegration outcomes, and pupil/parent voice. Findings are reviewed by the Senior Leadership Team and reported to Governors.

Governance and Accountability

Pupil Premium Lead: Mr Richard Morris

Review Frequency: Termly

Next Review: Annually (2026)