

Mrs Bailey-Mawson  
Mrs Marshall  
Mr Kammer

Welcome Back!  
Hope you've had a lovely break.  
Take a look at what we have planned for next half term.

## English

**This term we are looking at:**  
the short film called '**Eye of the Storm**' which tells the story of an anonymous airship pilot, deciding to steer his airship into a massive storm.



**Writing Outcomes:**  
character description,  
write a flashback  
setting description  
create a sci-fi/fantasy narrative.

**EGPS focus**  
build cohesion  
expanded noun phrases,  
semicolons figurative language,  
personification and pathetic fallacy

## Maths

**We use White Rose for the teaching of Maths:**  
**Multiplication and Division:**

Multiply by 1 and 0  
Divide a number by 1 and itself  
Multiply three numbers  
Use factor pairs  
Multiply and divide by 10 and 100  
Multiply and divide 2-digit and 3 digit by a 1-digit



**Measure (Length + perimeter)**  
Measure in kilometres and metres  
Equivalent lengths (kilometres and metres)  
Perimeter on a grid  
Perimeter of a rectangle and rectilinear shapes  
Find missing lengths in rectilinear shape  
Perimeter of regular polygons

## Science

This term we will be covering the topic of '**States of matter**'

Children will learn:

Compare and group materials together,  
observe that some materials change state when they are heated or cooled, measure or research the temperature at which this happens in degrees Celsius (°C);  
identify the part played by evaporation and condensation in the water cycle  
record findings  
set up simple practical enquiries,



## Physical Education

CM Coaching will lead one PE Lesson:  
They will be learning the basics of  
Badminton, Volleyball and Frisbee  
We will also continue with our weekly swimming lesson on Mondays  
We will look at 'I am being more active' through our PACs Award and Well-being Wednesdays



## PACS

Park Alternative Curriculum Scheme is a progressive learning programme, designed around and for the children at Park Aspire AP Academy. It is a way of learning which enables children to progressively build upon the skills they may already have or develop new skills which will help them now and in later life.

### Areas of PACS

- There are 8 areas of the PACS.
- I am practicing my cooking skills
  - I am investigating nature
  - I am working on my resilience
  - I am exploring my community
  - I am building on my Lego skills
  - I am developing my social skills
  - I am being more active
  - I am focusing on my feelings



## Personal Development/POL-ED

### The PSHE unit,

**'Money Matters'**, Children will be learning about:  
Currencies and Spending Options  
Spending Influences  
Budgeting  
Money and Emotional Wellbeing  
Online Financial Safety



In our **POL-ED lessons** we will be learning about  
**Keeping Safe:**

How can we use phones sensibly?  
What are deep fakes?  
What are the risks with money?  
What do I know about drugs?  
Why are our special people important?

## Extra-Curricular

There will be lots of opportunities for your child to take part in different extra-curricular activities this term.  
Cooking sessions  
Sports and Games club at break and lunch times  
Visits from outside agencies.

How you could support your child:  
Encourage your child to read at home,  
then ask questions about what they have read in order to show an understanding of the text.  
Encourage your child to practice times table multiplication and division facts  
Talk to your child about what they did at school today.