

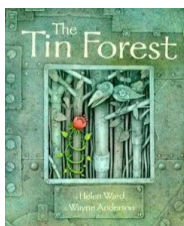
Mrs Daffern  
Mr Scarlett  
Miss Bedford

Welcome Back!  
Hope you've had a lovely break.  
Take a look at what we have planned for next half term.

## English

**This term we are looking at:**

**The Tin Forest** which tells the story of an anonymous airship pilot, deciding to steer his airship into a massive storm.



**Writing Outcomes:**

Comparing and describing Setting

Character description

Dialogue conversation between characters

**EGPS focus**

Inverted commas to punctuate direct speech

Conjunctions

Adverbs

Prepositions

## Maths

**We use White Rose for the teaching of Maths:**

**Multiplication and Division:**

Multiplication using equal groups

Use of arrays

Multiples of 2, 5 and 10

Sharing and grouping

Multiply and divide by 3, 4 and 8

Divide by 3

The 3, 4 and 8 times-table

The relationship between the 2, 4 and 8 times-tables

Multiples of 10

Related calculations

Reasoning about multiplication



## Science



**Science Learning This Term: Rocks, Soil and Fossils**

We will compare and sort rocks by how they look and feel, explore how rocks change over time, and learn simply how fossils are formed. We will also discover that soil is made from rocks and organic matter, and will share their findings through writing and class discussions.

## Physical Education

CM Coaching will lead one PE Lesson:

They will be learning the basics of Badminton, Volleyball and Frisbee

We will also continue with our weekly swimming lesson on Thursdays

We will look at 'I am being more active' through our PACs Award and Well-being Wednesdays



## PACS

Park Alternative Curriculum Scheme is a progressive learning programme, designed around and for the children at Park Aspire AP Academy. It is a way of learning which enables children to progressively build upon the skills they may already have or develop new skills which will help them now and in later life.

**Areas of PACS**

There are 8 areas of the PACS.

- I am practicing my cooking skills
- I am investigating nature
- I am working on my resilience
- I am exploring my community
- I am building on my Lego skills
- I am developing my social skills
- I am being more active
- I am focusing on my feelings



## Personal Development/POL-ED

**The PSHE unit,**

**We will be learning to:**

understand how change can affect people and the emotions it may bring  
recognise positive behaviours that support effective teamwork  
explore how individual behaviours impact the whole team  
develop ways to resolve conflicts within a team  
understand how fulfilling our responsibilities benefits everyone



In our **POL-ED lessons** we will be learning about

**Keeping Safe:**

How can I be a responsible citizen?

How do we enforce the law?

What are children's rights?

What is the law and why do we have it?

## Extra-Curricular

There will be lots of opportunities for your child to take part in different extra-curricular activities this term.

Cooking sessions

Sports and Games club at break and lunch times

Visits from outside agencies.

**How you could support your child:**

Encourage your child to read at home, then ask questions about what they have read in order to show an understanding of the text.

Encourage your child to practice times table multiplication and division facts

Talk to your child about what they did at school today.