

Mr Todd  
Miss Barracough  
Miss Clapham  
Mr Shazad

Welcome Back!  
Hope you had a great half term break and are looking forward to what we have in store in the spring term.

## English

During this half term, we will have plenty of opportunities for sharing stories each day.

Within our English lessons, we are focusing primarily on our set 1 phonics sounds, CVC words and independently writing sentences.

We will incorporate any opportunities for the children to do some independent writing.

## Maths

**We use White Rose for the teaching of Maths:**

### Geometry

Recognise 2D and 3D shapes, Count sides on 2D shapes, Draw 2D shapes, Lines of symmetry, Sorting 2D shapes



### Money

Counting money, Compare amounts of money. Calculate with money. Find change.

## Science

This term we will be covering the topic of natural and human-made materials and their properties. We will compare materials, test how they change shape, and explore why materials are used for specific purposes.

Children will learn where materials come from, consider sustainability, and develop skills in sorting, recording observations, and answering enquiry questions.

## Physical Education



CM Coaching will lead one PE Lesson: Lesson 1 will be learning the basics of team building through problem solving.

Lesson 2 will be focussing on invasion games. Mr Todd will also focus on teamwork skills.

We will also continue with our weekly swimming lesson on a Thursday.

We will look at 'I am being more active' through our PACs Award.

## PACS

Park Alternative Curriculum Scheme is a progressive learning programme, designed around and for the children at Park Aspire AP Academy. It is a way of learning which enables children to progressively build upon the skills they may already have or develop new skills which will help them now and in later life.

### Areas of PACS

There are 8 areas of the PACS.

- I am practicing my cooking skills
  - I am investigating nature
  - I am working on my resilience
  - I am exploring my community
  - I am building on my Lego skills
  - I am developing my social skills
    - I am being more active
    - I am focusing on my feelings



## Personal Development/POL-ED

### The PSHE unit, Understanding the law

How can I be responsible?

What can happen when rules are broken?

What do the police do?

Why have different rules in different places?



## Extra-Curricular

There will be lots of opportunities for your child to take part in different extra-curricular activities this term.

Cooking sessions

Sports and Games club at break and lunch times  
Visits from outside agencies

### How you could support your child:

Encourage your child to read at home, then ask questions about what they have read in order to show an understanding of the text.  
Encourage your child to practice times table multiplication and division facts