

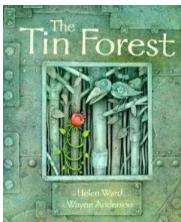
Mrs Daffern  
Mr Scarlett  
Miss Bedford

Welcome Back!  
Hope you've had a lovely break.  
Take a look at what we have planned for next half term.

## English

**This term we are looking at:**

**The Tin Forest** which tells the story of an anonymous airship pilot, deciding to steer his airship into a massive storm.



**Writing Outcomes:**  
Comparing and describing Setting  
Character description

Dialogue conversation between characters

**EGPS focus**

Inverted commas to punctuate direct speech

Conjunctions

Adverbs

Prepositions

## Maths

**We use White Rose for the teaching of Maths:**

**Multiplication and Division:**

Multiplication using equal groups

Use of arrays

Multiples of 2, 5 and 10

Sharing and grouping

Multiply and divide by 3, 4 and 8

Divide by 3

The 3, 4 and 8 times-table

Multiples of 10

Related calculations

Reasoning about multiplication



## Science

This term we will be covering the topic of '**States of matter**'

Children will learn:

Compare and group materials together, observe that some materials change state when they are heated or cooled, measure or research the temperature at which this happens in degrees Celsius (°C);

identify the part played by evaporation and condensation in the water cycle

record findings

set up simple practical enquiries,



## Physical Education

CM Coaching will lead one PE Lesson:

They will be learning the basics of Badminton, Volleyball and Frisbee

We will also continue with our weekly swimming lesson on Mondays

We will look at 'I am being more active' through our PACs Award and Well-being Wednesdays



## PACS

Park Alternative Curriculum Scheme is a progressive learning programme, designed around and for the children at Park Aspire AP Academy. It is a way of learning which enables children to progressively build upon the skills they may already have or develop new skills which will help them now and in later life.

**Areas of PACS**

There are 8 areas of the PACS.

- I am practicing my cooking skills
  - I am investigating nature
  - I am working on my resilience
  - I am exploring my community
  - I am building on my Lego skills
  - I am developing my social skills
    - I am being more active
    - I am focusing on my feelings



## Personal Development/POL-ED

**The PSHE unit,**

**'Money Matters'**, Children will be learning about:

Where does money come from?

Ways to pay

Lending and borrowing

Priorities

Advertising

Keeping track



In our **POL-ED lessons** we will be learning about

**Keeping Safe:**

How can I be a responsible citizen?

How do we enforce the law?

What are children's rights?

## Extra-Curricular

There will be lots of opportunities for your child to take part in different extra-curricular activities this term.

Cooking sessions

Sports and Games club at break and lunch times

Visits from outside agencies.

**How you could support your child:**

Encourage your child to read at home, then ask questions about what they have read in order to show an understanding of the text.

Encourage your child to practice times table multiplication and division facts

Talk to your child about what they did at school today.