



Mr Morris  
Mrs Waterhouse  
Mr Shazab

Welcome back! We hope you've had a fantastic Christmas and enjoyed some quality time with your loved ones.

## English

In English, we will be studying the play *Our Day Out* by Willy Russell. This engaging play follows a group of schoolchildren on a trip to Conwy Castle and explores themes such as social inequality, aspirations, and the importance of education. Students will think about how opportunities shape lives and choices. As we read, pupils will develop reading skills and learn to think analytically, using PEE (Point, Evidence, Explanation) paragraphs to support their ideas. The play encourages discussion about fairness, ambition, and how kindness can make a difference, while giving students the chance to enjoy drama and explore character motivations.

## Maths

In Maths, pupils will start by exploring area and volume, learning to calculate the area of different shapes and the volume of cubes and cuboids. They will then move on to solving equations, beginning with simple one-step problems and progressing to more complex equations with brackets and fractions. Finally, pupils will develop their understanding of fractions, decimals and percentages, including converting between them, finding fractions and percentages of amounts, and solving problems involving percentage change. Learning will be reviewed regularly through assessments to support progress.



## Science

This half-term in Science, KS3 pupils will be learning about charge and electrical current as part of our curriculum focus on electricity. They will explore how electric charge moves through circuits, investigate the role of current and voltage, and begin to understand how these concepts apply to everyday technology. This topic builds on their prior knowledge of energy and matter, and will encourage curiosity through practical experiments and real-world applications.

## PSHE

This term, our pupils will be focusing on their health and well-being. Pupils will explore topics such as emotional resilience, managing stress, personal safety, and healthy lifestyle choices. The lessons are designed to be engaging and practical, giving pupils the skills to look after their own well-being and to make positive choices as they move through adolescence.



## Personal Development Programme

Next term, pupils will continue to take part in our Personal Development programme, which supports their social, emotional and mental health needs while building important life and work-related skills. In each lesson, pupils will be encouraged to grow in confidence and self-awareness, show a positive attitude to learning, work well with others, and manage their own behaviour.



## POL-ED

This term, our pupils will continue with the Pol-Ed well-being curriculum, with a particular focus on understanding how external influences—such as social media, drugs, and alcohol—can affect our emotions, decision-making, and overall mental health. Through thoughtful discussions and engaging activities, pupils will explore how these factors impact self-esteem, mood, and relationships, while learning strategies to stay safe and make informed choices. The curriculum aims to empower young people to reflect on their feelings, build emotional resilience, and take proactive steps to protect their well-being as they navigate the challenges of growing up.



## Extra-Curricular

- ◆ Doe Park
- ◆ Visits from external organisations
- ◆ Forest Schools and other off site activities

### How you could support your child:

- Show an interest in what your child is learning about
- Ensure they come to school in the correct uniform