

Mrs Bailey-Mawson
Mrs Marshall
Miss Smith

Welcome Back!
Hope you've had a lovely break.
Take a look at what we have planned for next half term.

English

This term we are looking at:
Poetry: Haikus, Tankas and Cinquains (1 week)
Text - A range of haikus, tankas and cinquains



Roses in full bloom.
Covering the sunlit grass.
A beautiful sight.

Writing Outcomes:
Haiku, Tanka and Cinquain poem
Performance using intonation,
tone, volume and action

EGPS focus
Expanded noun phrases.
Similes and metaphors
Personification for effect
Suffixes to form comparison of adjectives and
adverbs

Maths

We use White Rose for the teaching of Maths:

Measure (Length + perimeter)
Measure in kilometres and metres
Perimeter of a rectangle and rectilinear shapes
Find missing lengths in rectilinear shape
Perimeter of regular polygons

Fractions
Count beyond 1
Partition a mixed number
Number lines, compare and order mixed numbers
Understand improper fractions
Convert mixed numbers to improper fractions
Equivalent fractions on a number line
Add two or more fractions
Add and subtract fractions and mixed numbers



Science

This term we will be covering the topic of '**Sounds**'
Children will learn:
How sounds are made and recognise that vibrations from sounds travel through a medium to the ear.
Find patterns between the pitch of a sound and features of the object that produced it.
Find patterns between the volume of a sound and the strength of the vibrations that produced it.
Recognise that sounds become fainter as the distance from the sound source increases.



Physical Education

CM Coaching will lead one PE Lesson:
They will be learning the basics of
Tennis and Hockey
We will also continue with our weekly swimming lesson
on Mondays
We will look at 'I am being more active' through our
PACs Award and Well-being Wednesdays



PACS

Park Alternative Curriculum Scheme is a progressive learning programme, designed around and for the children at Park Aspire AP Academy. It is a way of learning which enables children to progressively build upon the skills they may already have or develop new skills which will help them now and in later life.



- Areas of PACS**
- There are 8 areas of the PACS.
- I am practicing my cooking skills
 - I am investigating nature
 - I am working on my resilience
 - I am exploring my community
 - I am building on my Lego skills
 - I am developing my social skills
 - I am being more active
 - I am focusing on my feelings



Personal Development/POL-ED

The PSHE unit,

'**Be Yourself**', Children will be learning about:
Positive views of themselves and recognise the importance of being proud.
Recognising situations where they need to make positive choices.
Explore how to avoid being led into tricky situations .

In our **POL-ED lessons** we will be learning about

Keeping Safe:

What do I know about drugs?
Why are our special people important?

Understanding the Law

How do rules help our community?
What is gambling?

We are all unique! This is something to be celebrated.



Extra-Curricular

There will be lots of opportunities for your child to take part in different extra-curricular activities this term.
Cooking sessions
Sports and Games club at break and lunch times
Visits from outside agencies.

How you could support your child:
Encourage your child to read at home,
then ask questions about what they have read in order to show an understanding of the text.
Encourage your child to practice times table multiplication and division facts
Talk to your child about what they did at school today.