

Mr Todd
Miss Clapham
Mr Shazad

Welcome Back!
Hope you had a great half term break and are looking forward to what we have in store in the second spring term.

English

There will be strong focus on phase 3 phonics.

During this half term, we will have plenty of opportunities for sharing stories each day.

Within our English lessons, we are focusing primarily phase three phonics reading and writing activities.

We will incorporate any opportunities for the children to do some independent writing,

Maths

We use White Rose for the teaching of Maths:

Multiplication and division

We will be looking at recognising, making and adding equal groups, multiplication using symbols and sentences. We will be learning the two times table and how to divide by 2. We will be doubling and halving, using odd and even numbers, and 5 learning our 5 and 10 times tables.



Science

This term we will be covering 'the environment'. Students will learn about: Climate change, Reduce, reuse, recycle. We will help them to become energy experts and forest friends. We will develop knowledge of how to be water wise, We will look at different species of animals and focus on endangered animals and how they can be helped.

Physical Education



CM Coaching will lead one PE Lesson:
Lesson 1 will be learning the basics of team building through problem solving.
Lesson 2 will be focussing on invasion games and games that involve e agility and evading an opponent or something that an opponent throws..
Mr Todd will also focus on teamwork skills.
We will also continue with our weekly swimming lesson on a Thursday.

PACS

Park Alternative Curriculum Scheme is a progressive learning programme, designed around and for the children at Park Aspire AP Academy. It is a way of learning which enables children to progressively build upon the skills they may already have or develop new skills which will help them now and in later life.

Areas of PACS

- There are 8 areas of the PACS.
- I am practicing my cooking skills
 - I am investigating nature
 - I am working on my resilience
 - I am exploring my community
 - I am building on my Lego skills
 - I am developing my social skills
 - I am being more active
 - I am focusing on my feelings



Personal Development/POL-ED

The PSHE unit,

Digital Well-Being

This half term will focus on the use of the internet, staying safe both online and offline. It will also help students to understand how to use personal information and communicate effectively and safely, online.



Extra-Curricular

There will be lots of opportunities for your child to take part in different extra-curricular activities this term.

Cooking sessions
Sports and Games club at break and lunch times
Visits from outside agencies

How you could support your child:

Encourage your child to read at home, then ask questions about what they have read in order to show an understanding of the text.
Encourage your child to practice times tables.
This can include different multiplications and divisions.
Talk to your child about what they did at school today.