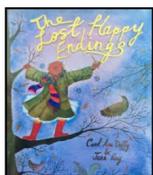


Mrs Daffern
Mr Scarlett
Mrs Ahmed

Welcome Back!
Hope you've had a lovely break.
Take a look at what we have planned for next half term.

English

This term we are looking at:
The Lost Happy Endings by Carol Anne Duffy



Writing Outcome/s:

- Character description
 - Diary entry
- Innovate and write an alternative ending

EGPS focuses:

- Perfect form of verbs
- Apostrophes for contractions,
- Inverted commas

Maths

We use White Rose for the teaching of Maths:
Multiplication and Division:

- Multiply a 2-digit by a 1-digit- exchange
- Link multiplication and division
- Divide a 2-digit by a 1-digit
- Scaling
- How many ways?

Length and perimeter

- Measure in metres, centimetres and millimetres
- Equivalent lengths
- Compare lengths
- Add/ subtract lengths
- What is perimeter?



Science

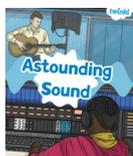
This term we will be covering the topic of '**Sounds**'

Children will learn:

How sounds are made and recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between the pitch of a sound and features of the object that produced it.

Find patterns between the volume of a sound and the strength of the vibrations that produced it.



Physical Education

CM Coaching will lead one PE Lesson:

They will be learning the basics of Badminton, Volleyball and Frisbee

We will also continue with our weekly swimming lesson on Mondays

We will look at 'I am being more active' through our PACs Award and Well-being Wednesdays



PACS

Park Alternative Curriculum Scheme is a progressive learning programme, designed around and for the children at Park Aspire AP Academy. It is a way of learning which enables children to progressively build upon the skills they may already have or develop new skills which will help them now and in later life.

Areas of PACS

There are 8 areas of the PACS.

- I am practicing my cooking skills
- I am investigating nature
- I am working on my resilience
- I am exploring my community
- I am building on my Lego skills
- I am developing my social skills
- I am being more active
- I am focusing on my feelings



Personal Development/POL-ED

The PSHE unit,

'Digital Wellbeing'

The digital world

Digital kindness

Do I know you?

Online information

Keep it private

My digital wellness.

In our **POL-ED lessons** we will be learning about

Wellbeing:

What is mental health? What am I good at?

How can intense feeling feel?

What words can I use to talk about my feelings?

How does school help me?



Extra-Curricular

There will be lots of opportunities for your child to take part in different extra-curricular activities this term.

Cooking sessions

Sports and Games club at break and lunch times

Visits from outside agencies.

How you could support your child:

Encourage your child to read at home, then ask questions about what they have read in order to show an understanding of the text.

Encourage your child to practice times table multiplication and division facts

Talk to your child about what they did at school today.