

Mrs Rimmington
Mrs Zaman
Miss Henshaw

Welcome back! We hope you've had a great break and are ready for the second Spring term and hopefully better weather!

English

This term in English, pupils are learning to write different types of recounts — texts that retell events. These can be real or imagined and are often written from the viewpoint of someone who experienced the event. Using a fictional backstory about two characters who may have travelled on the Titanic, children will read chapters, make predictions and develop the story as it unfolds. Throughout the unit, pupils will explore and write a range of recount forms, including diaries, newspaper reports, bi-



Maths

In the White Rose Year 7 Support Maths curriculum, pupils develop confidence with **directed numbers** and **fractions and percentages of amounts**. They learn how to work with positive and negative numbers using number lines and calculations, and apply this understanding to real-life contexts. Pupils also practise finding fractions and percentages of quantities, converting between forms, and solving problems that involve proportional reasoning, helping to strengthen core number skills and mathematical fluency.



Science

In the White Rose Year 7 Science Forces unit, pupils learn about different types of forces including contact and non-contact forces such as gravity, friction, air resistance and magnetism. They explore how forces affect movement, investigate balanced and unbalanced forces, and learn how to measure forces using newtons. Pupils also carry out practical investigations to see how forces change speed,



PSHE

In PSHE, pupils will be learning about health, well-being and relationships. They will explore key changes linked to puberty, including learning about boys' puberty and periods, in a sensitive and age-appropriate way. Pupils will also focus on building safe, healthy and positive relationships, understanding the importance of trust, and learning how to manage frAs part of Careers Week, they will focus on workplace skills and the future labour market, alongside developing their understanding of online reputation.



Personal Development Programme

Next term, pupils will continue to take part in our Personal Development programme. Pupils will explore and compare Ramadan in Islam and Easter in Christianity, learning how both faiths use special times of reflection, worship and celebration. They will look at places of worship such as mosques and churches, traditions including fasting during Ramadan and Lent, and the role of food in breaking fasts and celebrating. The topic helps pupils understand similarities and differences in beliefs, practices and family traditions across religions.



POL-ED

Pupils will be learning how to build positive and respectful relationships. They will explore the difference between banter and bullying, learn about child-on-child abuse in an age-appropriate way, and discuss healthy ways to deal with conflict and friendship breakdowns. Pupils will also consider why trust is important and develop their understanding of a wide range of emotions, helping them to recognise and manage their feelings.



Extra-Curricular

- ◆ Doe Park
- ◆ Visits from external organisations
- ◆ Forest Schools and other off site activities

How you could support your child:

- Show an interest in what your child is learning about
- Ensure they come to school in the correct uniform