

Mr Morris
Mrs Waterhouse
Miss Raja

Welcome back! We hope you've had a great break and are ready for the second Spring term and hopefully better weather!

English

In English, we will be studying the play *Our Day Out* by Willy Russell. This engaging play follows a group of schoolchildren on a trip to Conwy Castle and explores themes such as social inequality, aspirations, and the importance of education. Students will think about how opportunities shape lives and choices. As we read, pupils will develop reading skills and learn to think analytically, using PEE (Point, Evidence, Explanation) paragraphs to support their ideas. The play encourages discussion about fairness, ambition, and how kindness can make a difference, while giving students the chance to enjoy drama and explore character motivations.

Maths

In Maths, pupils will begin by developing their skills in decimal arithmetic, including adding, subtracting, multiplying and dividing decimals, as well as rounding to different degrees of accuracy. They will then move on to algebra, where they will learn to simplify expressions, use indices confidently, and apply these skills to more complex algebraic problems. Pupils will also study standard form, exploring how very large and very small numbers can be written efficiently and used in calculations. Finally, they will work on interpreting and representing data, learning to read charts and graphs accurately and present information clearly. Learning will be reviewed regularly through assessments to support progress.



Science

This half-term, KS3 pupils will study the human circulatory system, learning how the heart, blood, and blood vessels work together to transport oxygen and nutrients. They will explore the roles of red and white blood cells, plasma, and platelets, building on their understanding of cells and body systems through practical models and real-world health links.

At the same time, pupils will develop their knowledge of energy and power, investigating how energy is transferred and what power means in scientific terms. Through hands-on activities and everyday examples, they will examine energy efficiency, power ratings, and how these ideas connect to modern technology and their earlier learning about energy.

PSHE

This term, our pupils will be focusing on their health and well-being. Pupils will explore topics such as emotional resilience, managing stress, personal safety, and healthy lifestyle choices. The lessons are designed to be engaging and practical, giving pupils the skills to look after their own well-being and to make positive choices as they move through adolescence.



Personal Development Programme

This half term, pupils will continue to take part in our Personal Development programme, which supports their social, emotional and mental health needs while building important life and work-related skills. In each lesson, pupils will be encouraged to grow in confidence and self-awareness, show a positive attitude to learning, work well with others, and manage their own behaviour. The programme is designed to help pupils develop the personal skills they need to succeed both in school and beyond whilst having fun!



POL-ED

This term, our pupils will continue with the Pol-Ed well-being curriculum, with a particular focus on understanding how external influences—such as social media, drugs, and alcohol—can affect our emotions, decision-making, and overall mental health. Through thoughtful discussions and engaging activities, pupils will explore how these factors impact self-esteem, mood, and relationships, while learning strategies to stay safe and make informed choices. The curriculum aims to empower young people to reflect on their feelings, build emotional resilience, and take proactive steps to protect their well-being as they navigate the challenges of growing up.



Extra-Curricular

- ◆ Doe Park
- ◆ Visits from external organisations
- ◆ Forest Schools and other off site activities

How you could support your child:

- Show an interest in what your child is learning about
- Ensure they come to school in the correct uniform