

Miss Smith  
Miss Aktar  
Mr Swift

Welcome back! We hope you've had an enjoyable break and are looking forward to some brighter days ahead!

### English



This half term in English, we will continue our reading-focused work on *Face* by Benjamin Zephaniah. Pupils will explore the key issues and themes raised in the novel and use these to strengthen their reading and text-manipulation skills. They will build on last half term's learning by analysing the writer's language choices in more detail, focusing on why particular words and techniques have been used and the effect they have on the reader. Pupils will also continue developing their writing, using ideas and themes from the text to help them create clear, thoughtful responses.

### Maths

Pupils will explore key areas of Number and Algebra through practical learning. They will build fluency in the four operations, apply their skills to maths and money (including budgeting and financial problem-solving), and learn to interpret and draw straight line graphs to understand patterns and relationships. These topics strengthen core numeracy and highlight how maths is used in everyday

### Science - Variation

Pupils will explore key concepts in evolution and inheritance, including variation, adaptations and competition. They will learn how natural selection leads to speciation over time and examine the causes and consequences of extinction. This unit helps pupils understand how species change, survive or die out, and how life on Earth has developed over millions of years.

### PSHE

Next half-term, pupils will explore key themes within Living in the Wider World, including responsible finances, avoiding debt and understanding financial exploitation. As part of Careers Week, they will focus on workplace skills and the future labour market, alongside developing their understanding of online reputation. Pupils will also examine the importance of community, volunteering, anti-social behaviour, and how algorithms and subcultures influence modern life, helping them become informed, responsible citizens.

### Personal Development Programme

The Cycling Unit develops pupils' confidence, independence and real-life skills. Pupils learn essential road safety awareness, hazard recognition and safe decision-making, alongside practical bike maintenance skills such as fixing punctures and checking brakes. The unit promotes resilience, responsibility and physical wellbeing while enabling pupils to access their community safely and confidently.

### POL-ED



Next half-term, pupils will explore key themes within Relationships, focusing on respect, consent and equality. They will examine how the media portrays sex and relationships, understand the risks linked to sharing images and online behaviour, and learn about issues such as child sexual exploitation (CSE) and sexism. These lessons will support pupils to recognise unhealthy behaviours, make informed choices, and build safe, respectful relationships both online and offline.

### Extra-Curricular

- ◆ Doe Park
- ◆ High Ropes
- ◆ Cooking
- ◆ Reward Trips

#### How you could support your child:

- Show an interest in what your child is learning about
- Ensure they come to school in the right uniform
- Keep in contact with school regarding any relevant issues