

PE and Sport Premium Report 2024–25

Park Aspire AP Academy provides high-quality alternative provision for pupils who require a more personalised and supportive educational environment. Our approach to PE, sport and physical activity is shaped by the needs of our pupils, many of whom face barriers that require adapted, structured and therapeutic physical activity opportunities.

The Academy has completed and submitted the mandatory digital reporting return via the Department for Education's online tool, in accordance with the 2024–25 PE and Sport Premium statutory requirements.

1. Funding Allocation

Total PE and Sport Premium allocation: £16,170

Total spending in 2024–25: £18,333.40 (additional funding contributed by the Academy)

The Academy invests above the allocation to ensure pupils have access to appropriate, engaging and tailored PE, enrichment and physical activity provision suited to an AP setting.

2. Breakdown of Spending

A. Curriculum and Coaching Provision

CM Coaching – PE delivery and lunchtime activity

£10,830

Supports consistent, structured PE sessions, lunchtime engagement and targeted interventions for pupils requiring movement-based regulation strategies.

B. Outdoor Adventurous Activities (OAA)

Bradford Adventure Development sessions

£2,542.24 (KS1/2 – 16 sessions)

£1,271.12 (KS1/2 – 8 sessions)

These activities include climbing, paddleboarding, team challenges and water-based skills, supporting confidence, self-esteem and resilience.

C. Swimming Provision

Bradford Swimming (weekly provision)

£5,837

Swimming forms part of the core PE curriculum for appropriate pupils across the year.

D. Resources and Equipment

YPO Equipment and consumables

£395.19

Supports delivery of a broad and adaptive curriculum and daily activity opportunities.

3. Impact of the Funding

A. Engagement and Participation

Consistent specialist coaching increased participation and engagement across key stages.

Pupils accessed two weekly PE lessons, weekly swimming, OAA sessions, active lunchtimes, wellbeing afternoons, and a variety of enrichment activities.

Positive pupil engagement in whole-academy events including the Euro Football Festival and staff vs pupil fixtures.

B. Physical, Emotional and Social Development

Improved behaviour, resilience, confidence and self-regulation supported through the “My Personal Best” programme and structured physical activity.

Notable improvements in engagement for vulnerable pupils and those requiring therapeutic movement opportunities.

C. Curriculum Enrichment

Enhanced curriculum through CM Coaching, Bradford Adventure Development and structured wellbeing/HiTT sessions.

Girls-only sessions and targeted interventions increased inclusivity.

D. Leadership, Motivation and Whole-Academy Profile

Development of Sports Crew and Young Leader expectations has increased ownership and engagement.

Stronger partnerships established with the Exceed Partnership and Carlton Bolling School Games Co-ordinator.

4. Sustainability

The Academy is ensuring sustainability of improvements through:

Continued upskilling of staff via CPD and sharing best practice.

Partnerships with CM Coaching, Bradford Adventure Development and School Games.

Regular evaluation using participation logs, pupil voice and SLT feedback.

Investment in long-term resources and improved access to outdoor spaces.

5. Swimming and Water Safety

Swimming Competency

A small number of pupils access swimming annually due to the nature of alternative provision and fluctuating roll.

Pupils work toward national curriculum outcomes and swimming awards where appropriate.

Reporting Statement

Swimming and water safety outcomes are not reported using percentages due to very small pupil numbers. Where appropriate, individual participation, progress and engagement are monitored to inform future provision.

This approach ensures data remains meaningful, contextualised and appropriate for an alternative provision setting.

6. Future Priorities for 2025–26

Rebuild consistent access to School Games events and inter-school competition.

Continue strengthening wellbeing-based physical activity sessions.

Increase leadership opportunities through Sports Crew and Young Leaders.

Improve equipment storage and ensure access to high-quality resources.

Extend girls' participation pathways through targeted sessions and pupil voice.

7. Accountability and Assurance

Park Aspire AP Academy confirms that:

- The statutory DfE digital reporting return for 2024–25 has been fully completed and submitted.
- All PE and Sport Premium expenditure aligns with the Conditions of Grant.
- The Academy's Senior Leadership Team and Governors monitor spending, impact and sustainability throughout the year.