



## Careers Programme on a Page 2025-26

<b>Approved by Governing Body on</b>	Autumn 2025
<b>Internal review due:</b>	September 2026
<b>Full review and ratification due:</b>	September 2026
<b>Signed on behalf of the Governing Body by the Headteacher</b>	

## Park Aspire Alternative Provision Academy

### Intent

To support KS3 pupils to rebuild confidence, raise aspirations and develop an early understanding of the world of work, preparing them emotionally, socially and practically for future pathways.

### Core Principles

- Relationships first
- Trauma-informed and inclusive
- Aspirational but realistic
- Practical and experiential
- Revisited and reinforced

### KS3 Careers Overview

#### Year 7 – Discovering Me

**Focus:** Identity and self-belief

- Personal strengths and interests
- Teamwork and communication
- Introduction to jobs in everyday life
- Belonging, confidence and aspiration

#### Year 8 – Exploring the World

**Focus:** Awareness and curiosity

- Different jobs and pathways
- Skills for work and life
- Employer and community encounters
- Enterprise and problem-solving

#### Year 9 – Preparing for the Future

**Focus:** Aspiration and readiness

- Strengths, interests and personal goals
- Vocational tasters and enrichment
- FE provider encounters
- Early transition thinking (no pressure)

## **Delivery Methods**

- Personal Development / PSHE
- Relational practice
- Enrichment afternoons
- Community and employer engagement
- Off-site learning where appropriate

## **Inclusion**

- SEMH-informed
- SEND-inclusive
- EHCP-aligned
- Flexible and personalised

## **Impact Measures**

- Improved engagement and confidence
- Positive pupil voice
- Readiness for KS4 pathways
- Reduced future NEET risk

## ***“How Careers Supports Personal Development at Park Aspire (KS3)”***

- Careers education is fully integrated into Personal Development
- Pupils develop confidence, aspiration and readiness for adulthood
- Provision is inclusive, personalised and trauma-informed
- Learning is sequenced and revisited, not one-off
- Careers supports engagement, attendance and behaviour
- Pupils access meaningful encounters, not tokenistic activities
- Gatsby Benchmarks are understood and applied sensibly

## **Key message:**

“For our KS3 pupils, careers education is about rebuilding belief, widening horizons and helping pupils see themselves as capable of a positive future. Decisions come later — aspiration comes first.”