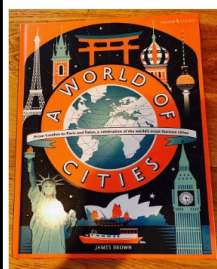


Mrs Bailey-Mawson
Mrs Marshall
Miss Smith

Welcome Back
Hope you've had a lovely Easter break.
Have a look at what we have planned for the Summer 1 Term

English



This term we are looking at:
Non-fiction: Information texts

Texts: A World of Cities

Writing Outcome/s:

- - Descriptive writing (setting/country)
- Fact-file
- Diary entry
- Information texts linked to a country in text

EGPS focuses:

Introduction to paragraphs
Heading and sub-headings

Maths

We use White Rose for the teaching of Maths:

Fractions

- Understand improper fractions
- Equivalent fractions on a number line
- Add and subtract fractions and mixed numbers
- * Subtract from whole amounts and mixed numbers

Decimals

- Tenths as fractions and decimals
- Tenths on a place value chart and a number line
- Divide a 1-digit and 2-digit number by 10
- Hundredths as fractions and decimals

Money

- Write money using decimals
- * Convert between pounds and pence
- * Compare and calculate amounts of money



Science

This term we will be covering the topic 'Plants', Children will learn:

We are learning about the parts of a plant (roots, stem, leaves, flowers) and their functions.

We are exploring what plants need to grow; light, water, air, nutrients, and space.

Observe how water travels through plants using simple experiments.

We are also learning about the plant life cycle, including pollination and seed dispersal.



Physical Education

CM Coaching will lead one PE Lesson:
They will be learning the basics of Cricket and Rounders

We will also continue with our weekly swimming lesson on Thursdays

We will look at 'I am being more active' through our PACs Award and Well-being Wednesdays



PACS

Park Alternative Curriculum Scheme is a progressive learning programme, designed around and for the children at Park Aspire AP Academy. It is a way of learning which enables children to progressively build upon the skills they may already have or develop new skills which will help them now and in later life.

Areas of PACS

There are 8 areas of the PACS.

- I am practicing my cooking skills
 - I am investigating nature
- I am working on my resilience
- I am exploring my community
- I am building on my Lego skills
- I am developing my social skills
 - I am being more active
 - I am focusing on my feelings



Personal Development/POL-ED

The PSHE unit,

'It's my Body', Children will be learning about:

how to take care of their bodies. This will involve learning about consent and autonomy, learning about body image and stereotypes and learning about substances which are harmful to our bodies. Children will also learn about the importance of sleep, exercise and hygiene.

In our **POL-ED lessons** we will be learning about

Well-Being

What is my personal identity?

How might being online impact the way I feel?

How might my activity levels impact the way I feel?

How might school impact the way I feel?

Extra-Curricular

There will be lots of opportunities for your child to take part in different extra-curricular activities this term.

Cooking sessions

Sports and Games club at break and lunch times

Visits from outside agencies.

How you could support your child:

Encourage your child to read at home, then ask questions about what they have read in order to show an understanding of the text.

Encourage your child to practice times table multiplication and division facts

Talk to your child about what they did at school today.