

Mr Riley
Mrs Zaman
Miss Henshaw

Welcome back! We hope you've had a great Easter break and are all set for the summer term.

English

This half term, our focus will be on 'Dystopian Societies' using real-life scenes from the current conflicts in Ukraine, Gaza and Iran.

Pupils will deep dive into a range of reading extracts and focused skills, following a range of characters' experiences living in conflict zones.

We will focus on narrative fiction told in the third person, as well as diary entries told in the first person.

Maths

In the White Rose Year 7 Support Maths curriculum, pupils will revisit **directed numbers** and will start an in-depth unit on **fractions and percentages of amounts**. This will involve calculating a fraction using a set formula, as well as learning the two-step method for calculating a percentage. This will come as a variety of tasks and problems, including real-life challenges linked to everyday life as well as our topic focus on Dystopian Futures. In addition, we will be keeping our mental arithmetic skills sharp with a variety of new and revisited concepts.



Science

In the White Rose Year 7 Science Forces unit, pupils learn about different types of forces including contact and non-contact forces such as gravity, friction, air resistance and magnetism. They explore how forces affect movement, investigate balanced and unbalanced forces, and learn how to measure forces using newtons. Pupils also carry out practical investigations to see how forces change speed,



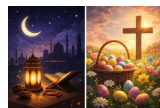
PSHE

In PSHE, pupils will be learning about health, well-being and relationships. They will explore key changes linked to puberty, including learning about boys' puberty and periods, in a sensitive and age-appropriate way. Pupils will also focus on building safe, healthy and positive relationships, understanding the importance of trust, and learning how to manage frAs part of Careers Week, they will focus on workplace skills and the future labour market, alongside developing their understanding of online reputation.



Personal Development Programme

Next term, pupils will continue to take part in our Personal Development programme. Pupils will explore and compare Ramadan in Islam and Easter in Christianity, learning how both faiths use special times of reflection, worship and celebration. They will look at places of worship such as mosques and churches, traditions including fasting during Ramadan and Lent, and the role of food in breaking fasts and celebrating. The topic helps pupils understand similarities and differences in beliefs, practices and family traditions across religions.



POL-ED

Pupils will be learning how to build positive and respectful relationships. They will explore the difference between banter and bullying, learn about child-on-child abuse in an age-appropriate way, and discuss healthy ways to deal with conflict and friendship breakdowns. Pupils will also consider why trust is important and develop their understanding of a wide range of emotions, helping them to recognise and manage their feelings.



Extra-Curricular

- ◆ Doe Park
- ◆ Visits from the Bank of England
- ◆ Forest Schools and other off site activities
- ◆ Snow tubing reward trip: 2 pupils per class

How you could support your child:

- Show an interest in what your child's learning
- Ensure they attend school in the correct uniform
- Ensure your child gets enough sleep