

Mrs Daffern
Mr Scarlett
Mrs Ahmed

Welcome Back
Hope you've had a lovely Easter break.
Have a look at what we have planned for the Summer 1 Term

English

This term we are looking at:

Non-fiction: Information texts

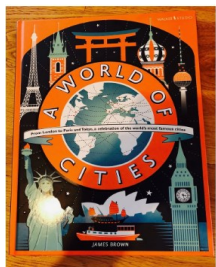
Text: A World of Cities

Writing Outcome/s:

- Descriptive writing (setting/country)
 - Fact-file
 - Diary entry
- Information texts linked to a country

EGPS focuses:

Introduction to paragraphs
Heading and sub-headings
Commas in a list



Maths

We use **White Rose** for the teaching of Maths:

Measure (Length + perimeter)

Compare/ add/ subtract lengths
What is perimeter?
Measure and calculate perimeter

Fractions

Understand, compare and order unit and non-unit fractions
Understand the whole
Fractions and scales Fractions on a number line
Equivalent fractions

Measure(Mass +capacity)

Measure mass in kilograms and grams Equivalent masses (kg and g)
Compare add and subtract mass
Measure capacity and volume in l and ml
Compare, add and subtract capacity and volume



Science

This term we will be covering the topic 'Electricity', Children will learn about:

- Appliances
- Making circuits
- Complete circuits,
- Conductors & insulators,
- Switches,
- Electrical discussion.



Physical Education

CM Coaching will lead one PE Lesson:

They will be learning the basics of
Cricket and Rounders

We will also continue with our weekly swimming lesson
on Mondays

We will look at 'I am being more active' through our
PACs Award and Well-being Wednesdays



PACS

Park Alternative Curriculum Scheme is a progressive learning programme, designed around and for the children at Park Aspire AP Academy. It is a way of learning which enables children to progressively build upon the skills they may already have or develop new skills which will help them now and in later life.

Areas of PACS

- There are 8 areas of the PACS.
- I am practicing my cooking skills
 - I am investigating nature
 - I am working on my resilience
 - I am exploring my community
 - I am building on my Lego skills
 - I am developing my social skills
 - I am being more active
 - I am focusing on my feelings



Personal Development/POL-ED

'**Safety First**', Children will be learning about:

New responsibilities, Risks, Hazards & Danger,
Being under pressure, Safety when out and about,
Dangerous substances, Injuries & Emergencies.

'**STEP 2**' Online Safety/Social Media, Online Friendships /
Friendships/Safety, Positive Masculinity, Conflict Resolution,
Self-esteem and Hate Crimes.

'**POL ED**' **Wellbeing** What words can I use to talk about my
feelings?, How does school help me?

Pupil Passport What is empathy?, What is future planning?,
What is resilience?, What is self-worth?

Extra-Curricular

There will be lots of opportunities for your child to take
part in different extra-curricular activities this term.

Cooking sessions
Sports and Games club at break and lunch times
Visits from outside agencies.

How you could support your child:

Encourage your child to read at home,
then ask questions about what they have read in order to
show an understanding of the text.

Encourage your child to practice times table multiplication
and division facts

Talk to your child about what they did at school today.