

Mrs Bailey-Mawson
Mrs Marshall
Miss Smith

Welcome Back
Hope you've had a lovely Easter break.
Have a look at what we have planned for the Summer 2 Term

English

This term we are looking at:
Poetry

Texts: Bully Night, The Fight of the Year and The sound collect by Roger McGough

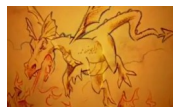


Writing Outcome/s:

To draft and write a poem

EGPS focuses:

Identify poetic features
Discuss onomatopoeia
Discuss personification



Fiction

Texts—George and the Dragon and The beast with a 1000 teeth

Writing Outcome/s:

To write their own legend story

Maths

We use **White Rose** for the teaching of Maths:

Money

- * Convert between pounds and pence
- * Compare amounts of money
- * Estimate and calculate money
- * Solve problems with money

Time

- * Years, months, weeks and days
- * Hours, minutes and seconds
- * Convert between analogue and digital times
- * Convert to and from the 24-hour clock



Shape

- * Understand angles as turns
- * Triangles, Quadrilaterals, Polygons
- * Lines of symmetry

Science

This term we will be covering the topic **'Fun Experiments'**

Children will learn:
To understand:

Chemical reactions
Forces
Absorption
Osmosis



Physical Education

CM Coaching will lead one PE Lesson:
They will be learning the basics of athletics

We will also continue with our weekly swimming lesson on Mondays

We will look at 'I am being more active' through our PACs Award and Well-being Wednesdays



PACS

Park Alternative Curriculum Scheme is a progressive learning programme, designed around and for the children at Park Aspire AP Academy. It is a way of learning which enables children to progressively build upon the skills they may already have or develop new skills which will help them now and in later life.

Areas of PACS

- There are 8 areas of the PACS.
- I am practicing my cooking skills
 - I am investigating nature
 - I am working on my resilience
 - I am exploring my community
 - I am building on my Lego skills
 - I am developing my social skills
 - I am being more active
 - I am focusing on my feelings



Personal Development/POL-ED

The PSHE unit,

'Shout Programme', Some children will be learning how to be junior fire fighters at a local fire station.

'Stay Wise' Others will be learning about hazards and staying safe in our community as well as taking part in the 'Make your money grow' project.

In our **POL-ED lessons** we will be learning about **Well-Being**

What words can I use to talk about my feelings?, How does school help me?

Pupil Passport

What is resilience? What is self-worth? What is risk?
What is fact finding? What is informed decision making?
What is respect?

Extra-Curricular

There will be lots of opportunities for your child to take part in different extra-curricular activities this term.

Cooking sessions
Sports and Games club at break and lunch times
Visits from outside agencies.

How you could support your child:

Encourage your child to read at home, then ask questions about what they have read in order to show an understanding of the text.

Encourage your child to practice times table multiplication and division facts

Talk to your child about what they did at school today.