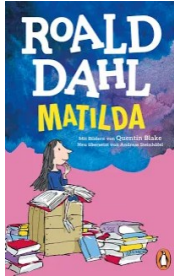


Mrs Daffern
Mr Scarlett
Mrs Ahmed
Miss Bedford

Welcome Back
Hope you've had a lovely break.
Have a look at what we have planned for the Summer 2 Term

English

This term we are looking at:



Fiction: Plays and Dialogue

Texts: *Matilda* by Roald Dahl

Writing Outcome/s:

- Scene description
- Character description

- A variety of playscripts based on key points of the plot.

Maths

We use White Rose for the teaching of Maths: Measure(Mass +capacity)

- Measure mass . Equivalent masses (kg and g)
- Compare add and subtract mass
- Measure capacity and volume in l and ml
- Compare, add and subtract capacity and volume



Fractions

- Add/ Subtract/ Partition fractions
- Non-unit fractions of a set of objects
- Reasoning with fractions of an amount

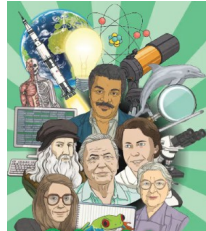
Time

- Roman numerals to 12 , Time to 5 mins / min
- Read time on a digital clock , Use am and pm
- Years, months days, hours, minutes and seconds.

Science

This term we will be covering the topic 'Scientists and inventors', Children will learn about:

- the work of scientists and inventors.
- take part in exciting experiments by being scientists ourselves, including how to perform a fair test and how we can record results.



Physical Education

CM Coaching will lead one PE Lesson:
They will be learning the basics of Athletics.

We will also continue with our weekly swimming lesson on Mondays

We will look at 'I am being more active' through our PACs Award and Well-being Wednesdays



PACS

Park Alternative Curriculum Scheme is a progressive learning programme, designed around and for the children at Park Aspire AP Academy. It is a way of learning which enables children to progressively build upon the skills they may already have or develop new skills which will help them now and in later life.

Areas of PACS

- There are 8 areas of the PACS.
- I am practicing my cooking skills
 - I am investigating nature
 - I am working on my resilience
 - I am exploring my community
 - I am building on my Lego skills
 - I am developing my social skills
 - I am being more active
 - I am focusing on my feelings



Personal Development/POL-ED

'**Shout Programme**', Some children will be learning how to be junior fire fighters at a local fire station.

'**Stay Wise**' Others will be learning about hazards and staying safe in our community as well as taking part in the '**Make your money grow**' project.

'**POL ED**' **Wellbeing** What words can I use to talk about my feelings?, How does school help me?

Pupil Passport What is resilience? What is self-worth? What is risk? What is fact finding? What is informed decision making? What is respect?

Extra-Curricular

There will be lots of opportunities for your child to take part in different extra-curricular activities this term.

- Cooking sessions
- Sports and Games club at break and lunch times
- Visits from outside agencies.

How you could support your child:

- Encourage your child to read at home, then ask questions about what they have read in order to show an understanding of the text.
- Encourage your child to practice times table multiplication and division facts
- Talk to your child about what they did at school today.